

Community Input – October 29, 2020 Board Meeting

Name	Question/Comment
Katie Peterson	<p>While it is true that as of late, the numbers in our classrooms are low, they will not remain this way. It is clear that the residents of Arlington Heights do not care for one another, but instead are only interested in the politics that this pandemic has brought forth. What are the parameters put in place to ensure that sick kids aren't coming to school? It is a fact that kids are given Tylenol and sent to hybrid learning classrooms, only to be caught by the school's personnel before arriving to that class. How will the schools handle this when students are all back at the same time? Clearly, the emails, text messages and phone calls aren't enough of a reminder to parents. Parents who choose to send their sick children to school should lose the opportunity to in-person learn. This is what the private schools have in place, and is more than fair.</p> <p>Futhermore, why fix what isn't broken? Hybrid learning is going fine and is keeping everyone safe and with the option to choose how children learn. Teachers in D25 are relearning once again, how to make things work. They are currently learning how to appropriately teach both in person and remotely at the same time. If students go back full time, some students will also continue to stay remote. So, the type of education that all students are currently receiving will take a nosedive. Once again, the Board and the residents of AH are putting their most prized, loved educators in a terrible place. Please consider these points because they are completely valid in how to learn and teach during a pandemic.</p>
Kate Limbers	<p>I truly appreciate the care and concern that you've shown for our students in the district. I grew up attending schools in district 25 and I'm proud to send my children to school in the same district. I love district 25!</p> <p>As much as I would love for things to be back to normal, and for mask wearing not to be necessary and for our kids to go back to learning in person, unfortunately, these are not wise decisions given the current climate. Just because we're "tired" of the restrictions and tired of having to be socially distanced, and tired of not being able to go out and live the social lives we're accustomed to, and tired of having our kids learn in new and different remote ways, doesn't mean that we can just turn a blind eye to reality and wish the world a "normal" place again.</p> <p>Sending our kids back to school, full time, with 100% enrollment is irresponsible. It's irresponsible in a time when Suburban Cook County is issued further restrictions due to increase of Covid cases and increase in our local hospital admissions.</p> <p>6 out of the 11 regions in Illinois are having their economic re-openings rolled back. We've recently had the highest single day counts of positive Covid cases days in a row since the onset of the pandemic. Commercial real estate is suffering because businesses are working remotely. Small businesses and restaurants are closing their doors. Many adults in our community are still working from home, and yet we want to send our kids back indoors, during the cold and flu season no less, to learn alongside each other? Why are we sending our children to the front line of the pandemic? During a time when we're seeing the HIGHEST counts of positive Covid cases that Illinois has EVER seen. Why is this a good idea?</p> <p>"The science, as we know it right now, applies in all situations," said IDPH Director Dr. Ngozi Ezike. "The more people you are in contact with, the longer you are together, and the closer you are together, the greater your risk of getting COVID-19".</p> <p>Please, please don't remove the option for students to continue with remote learning. We need to be able to protect our children and adapt to the current situation. Don't take away the option to protect our children.</p> <p>Things are different right now. The world is different right now. It is in our children's best interest to learn differently right now.</p>

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Steven Andrews	<p>Item 4B on the agenda is vague so I'm not sure what exactly is being considered under this item at your meeting on October 29th. However, if it's about the Reopening Plan, now is not the time to be considering a transition to Step 4 of the District's reopening plan. Illinois is experiencing a COVID-19 resurgence. There has been a significant uptick in COVID-19 cases, deaths, and hospitalizations, and every region is seeing increased positivity rates. With an uptick in cases, and more family gatherings inevitably occurring during the holiday season, the District should not consider transitioning to a full in-person model at this time.</p> <p>Regarding Item 4A, If the Cook County Department of Public Health issues a recommendation for all of suburban Cook County, the District should comply with the recommendation. Guidance about public health, from public health professionals, should be followed.</p> <p>Lastly, I appreciate the amazing job teachers and staff are doing to keep my children engaged and learning. Thank you for all you do.</p> <p>Thank you for consideration of my comments.</p>
Ryan and April Berry	<p>We wanted to thank you for tapping a committee to create the hybrid option for District 25 Schools. We currently have a first grader attending Windsor, a future Windsor Wildcat who attends a local preschool once a week for an hour in person, and a medically complex infant who is awaiting Open Heart Surgery.</p> <p>The hybrid option has been such a great fit for our family because it gives our 1st grader an opportunity to be in person in a safe manner with a minimal amount of his classmates while keeping his younger brother safe at home. We would not feel comfortable sending our son full time in person, but this option has been a great compromise.</p> <p>We know you are feeling pressure to offer a full, in-person option-but we thank you for putting the safety of the students, staff and all of the District 25 community first.</p>
Mr. and Mrs. R. Fraser	<p>As parents of children within the District 25 community for the past 5 years, we believe that this is a wonderful district and from our experience at Olive-Mary Stitt, our children have been so loved and cared for by the school teachers and the broader staff.</p> <p>We appreciate all that the school and the district have had to endure and the transition to hybrid in the past month has been welcomed. However, whilst watching the Board meeting on Monday 26th October we became aware that there was to be a planned vote to confirm a date for full in-person learning and this has led us to write to you to convey our concerns. We want to ensure that you, the Board, is considering the most important thing and that is the education, security, and the safety of ALL the students and staff. We understand the current situation is not ideal for all families, however, we believe that the Hybrid learning option currently meets the needs of the students in a manner that mitigates the risk of COVID spread and we would not be supportive of a move to full in-person at this time.</p> <p>Why do we not support a change to Hybrid learning yet? We are not against children being in school, but we would prefer students, families, and teachers to be given time to settle and adjust into hybrid learning. Considering COVID numbers all around us are increasing and we are yet to determine the impact that will have on our schools in their current format, it seems untimely (literally a few weeks in) to be already setting out plans for a change to full in-person. With the recent announcement that restaurants and bars have been closed or limited to 25 or 25% of capacity, it indicates that sadly we are sliding backwards in the COVID response and now would be the time to put the safety and students as a priority rather than pursuing a move to full in-person. Whilst numbers are rising in the manner that they are in this area, increasing the risk of endangering the health of students, staff and their direct families should not be the priority of the Board. These risks can be mitigated through the retention of the 6ft social distance, so it would be unwise to consider a change at present.</p> <p>In addition, we would ask the Board to consider the impact to students who are currently in school within the Hybrid model. In speaking with a number of other District 25 families, many have intimated they may feel unable to have their kids attend school if full in-person is put in place prematurely. Further disruption to kids on top of everything they have had to endure over the last 9 months would not be something we would actively choose. We know that many children thrive with routine so a change in educational platform will add further instability to young lives who aren't equipped to deal with this level of social and emotional fluctuation. Specifically, we are thinking of families that may feel forced to remove their</p>

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	<p>students due to the in-person change.</p> <p>Should we switch to full in-person and have to quickly revert to some form of hybrid or full-remote in December, not altogether unlikely, the impact on students as we flip-flop shows a level of complete disregard for their social and emotional well-being. You need to consider the trauma that will be caused by yet another change and removal of their teacher and peers completely from the in-person format that they have only just started to get used to. In our mind, committing to some level of consistency to allow for more time to build these relationships before this change occurs would be highly beneficial.</p> <p>As parents, all we ask is for the opportunity to provide our honest feedback and ensure any decision is being made in a balanced manner with the necessary input from a wide range of families, not just those who feel more vociferous when it comes to their individual situation. In the modern age, instantaneous feedback or some degree of 'pulse check' can be easily requested. It reflects badly on the Board that you have not chosen to request that from the families to which YOU are elected to serve.</p> <p>More worryingly, a point raised at the 10/26 board meeting by a D25 teacher suggested there had been a lack of communication between the Board, school staff, and the union. This is of deep concern to us as parents, if the very people we entrust our children to do not feel safe and valued. I would be interested to know if the teaching staff have been given the opportunity to express their views on the safety and the well-being of their students. If not, then we have failed to respect them. These staff care deeply about their students and being on the front lines will know better than any of us what is working and what is not. Additionally, if we move to full in-person learning without the 6ft separation, then we are knowingly placing them and their direct family members at a higher level risk of contracting the virus. As an employee, they deserve a say on how we implement the learning options and the environment in which they are delivered. We would implore the Board to ensure increased transparency and communication with the teachers and their unions. In not doing so we are disregarding every teacher that this situation impacts.</p> <p>We look forward to the point when all students can return to school safely and receive a full in-person education. However, we don't believe that should come at the reduction of current safety protocols that are intended to minimize spread. Full in-person would eliminate the 6ft distance gap that has been recommended by the CDC. Per the CDC website, "<i>COVID-19 spreads mainly among people who are in close contact (within about 6 feet) for a prolonged period</i>" (1). A decision to forego these recommendations under pressure to reinstate in-person learning sets a clear precedent from which it may be difficult to recover. If 6ft distancing is set-aside, then does the use of masks simply become a 'recommendation' that can be ignored? These recommendations have been in place since the spring and are intended to (and surely have) saved lives. Each and every decision we make has intended and unintended consequences and we need to be clear on the message this sends to our children. The disregard of guidelines intended to save lives and the school environment not being safe does not sit well with us and should not sit well with you as a Board, even if it doesn't correlate with individual agendas. We would ask the Board to ensure the views of all families should be sought and gathered in order to support our children before transitioning to a revised learning model. We would ask the Board to consider the following:</p> <ul style="list-style-type: none"> ● Do the Board have a response from ALL families to determine how they will respond to a change in the learning options? ● Based on the families responses, does the Board believe they have a plan on how to implement the differing needs of students and families? ● Has the Board observed a Hybrid classroom? ● Has the Board spoken with District 25 teachers, staff, and unions directly to understand their ideas and views? ● Has the Board spoken to medical professionals who both agree and disagree with 6ft social distancing? ● Has the Board considered if there are legal issues of reducing the safety measures? ● Has the Board met with other schools who have different options for learning to determine how D25 could safely implement them also? <p>These are just some questions that came to mind and we are sure there are more. When we make decisions without ALL facts we fail ALL the students, families, staff, and the community.</p> <p>In closing, we want to thank each of you for your time and service on this Board of Education at this very</p>

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	<p>difficult time and appreciate the challenges faced in your role. It is apparent that sometimes no good decisions can be made, but sticking to clear principles can be a guide towards the right decision. In this instance, the only thing that each decision should be measured against is its impact on the students. If we cannot look in the mirror and say we did our very best for each and every student having considered ALL facts and ALL families to the best of our ability, then we will have failed. We ask each of you to consider this when you make decisions at the coming meeting. On behalf of the families you represent as elected officials, please ensure you have ALL the facts and know what ALL the community wants.</p> <p>https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/social-distancing.htm</p>
Erin Lakomski	<p>I write this as an Ivy Hill Elementary parent and community member. I understand the pressure to move to a 5 full day in school option is huge. I am extremely concerned this type of in school attendance will not only result in more infections but many families taking their children out to remote only as a result. My daughter is thriving in hybrid and I appreciate the value in person schooling provides, but I would take her out if 5 days was the only in person option available. In fact, I know many families who feel the same. Remaining in a hybrid model allows distancing guidelines to be met, a critical piece for preventing the spread of Covid-19. Too many students in a classroom would be inevitable. Students in hybrid now are having invaluable face time with their teachers and peers. A change to full would result in many of those same students losing out due to parents knowing it is just not safe. It might not even be "safe" this whole school year and that's just the reality of it. I keep listening to and reading the statements put out by the school and district - - everything says "when it is safe to do so." Now is not the time and it is NOT safe to do so.</p>
Christine Organ	<p>I am writing to urge the school board to keep the hybrid option at this time. Cases are continuing to rise in the area, and the metrics are above the range that triggered the move to hybrid in the first place. Hybrid has only been in effect for three weeks, which isn't long enough to assess the impact of the transition from full remote to hybrid on the students/staff. I urge the board to stay in a hybrid setting at this time until we've moved the numbers back down again or we know more about the impact of the move to hybrid. Maintaining 6 feet distance is imperative with the numbers this high, and if the number of students doubles in the school, this will be impossible. I understand the childcare concerns presented, but I hope that the community can come together to address these concerns in a safe and respectful way.</p>
Kelly Balmer	<p>I am writing this email to you to express my concern regarding the decision making process in District 25. As a mother of three, my number one job in life is to keep my children safe, healthy and loved. As a school board, your number one job is to ensure that the students are accessing a premier education in a fair, equal, safe and healthy manner.</p> <p>I was, and continue to be, 100% in support of the decision on how, and when, to reopen our schools being a partnership between teachers, administrators, Dr. Bein, school board members and the community. However, I do not support the board of education giving a small group of boisterous parents' opinions more weight than that of teachers who are currently living the reality that will be voted on; and I do not support the board of education giving more weight to the wants of some community members over the safety and well-being of our children and dedicated staff.</p> <p>At the board meeting on Monday October 26th, I heard board members emphasize that the CDC guidelines were only recommendations, and not requirements. This line of thinking is scary. Following these guidelines is what has made the hybrid learning experience so successful for our children. These "recommendations" are continually followed by the Board of Education in District 25 when having board meetings. Board members are all spaced six feet apart and there continues to be very limited capacity at each meeting. Yet the board is also suggesting that it is not important to maintain the same level of safety for our children and teachers when considering moving to the next phase of re-opening. Will the board members be present daily in classrooms where students and staff cannot maintain the recommended six feet of social distance?</p> <p>I urge the board to consider safety as the first priority. I also urge the board to have open dialogue with the teachers in the district about what they believe is the best learning experience for our students; knowing that covid infection rates are constantly changing and transitioning between phases hugely impacts teachers and the instruction they deliver to our children. It should go without saying that all parents want their children in school. Remote learning is not a complete substitute for children being</p>

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	<p>physically present in school five days per week; however, the hybrid plan is a clear alternative that allows students the opportunity to be physically present in school at times while still maintaining safety precautions.</p> <p>At the board meeting on Monday, a parent stood up and said we should think of our students as patients and teachers as essential workers. This is completely flawed logic. Our children are not currently sick. They are not currently patients in a hospital battling to stay alive. They are not currently relying on doctors and nurses to help them survive. Our children are students, who are currently healthy; and while remote learning is not the gold star method of educating our children, it is a way to ensure that they are safe and remain healthy while also being educated by their teachers. Many health care practices have transitioned to offering remote services during this pandemic, and those remote services are still preferable by most practices compared to in person visits. If doctors' offices and other medical practices have found safe alternatives to in person visits and are choosing to continue with them, why would district 25 choose to transition hundreds of children and teachers back to ill equipped buildings when an alternative is available?</p> <p>The truth is, the only thing that should matter to anyone right now is the safety and well being of students and staff. Before you, as board members, decide to take the safety and well being of our children into your hands, I would like you to address the following questions: Why is it safer now for students and staff to return to school, ignoring the CDC guidelines, than it was in August? How is the board going to ensure that students and staff are protected if transitioning to a full opening? Why is it important that the board of education follows safety guidelines like social distancing but it is not for students and staff in classrooms? What makes the board of education more qualified to make the decision to reopen schools in district 25 than the Cook County Board of Health or the IDPH?</p> <p>I sincerely hope as you think about your vote on a topic as important as the health and safety of our children and dedicated teachers, you are able to answer each of the above questions. If there are still questions that cannot be answered, then keeping our schools at the hybrid phase is the only logical decision; until a better plan, that involves all stakeholders, can be formulated. Thank you for your consideration.</p>
Lisa Parciak	<p>I am writing to you to voice my support of the hybrid model that is currently in place. When I attended a board meeting via zoom at the beginning of the school year, Dr. Bein stated that returning to in-person learning on a full time basis would be impossible because students would not be able to be kept 6 feet apart from one another. Now, I hear that the Board is considering returning to in-person learning full-time and I'm wondering how the schools are going to be able to keep students 6 feet apart with twice as many students. I can only assume that it won't be possible.</p> <p>With Covid-19 on the rise in Illinois, I am not sure why the Board is even considering transitioning to full-time in-person learning at this point in time. It should be obvious to everyone that when Covid-19 cases are on the rise, we need more social distancing, not less. Bringing back more students at a time when Covid-19 cases are on the rise and only expected to increase in the coming months is counter-intuitive. I cannot believe that I even have to explain my position because it screams of common-sense, but here we are. I know that the board is getting an enormous amount of pressure from angry parents and that sometimes it is hard to do what is right. But, I urge you to make your decisions based on science and the best interests of our children and teachers. Our teachers are working so hard and are under enormous pressure and I hope the Board realizes that. My daughter's teachers have been amazing during this whole ordeal. They have been so supportive, positive, and creative. I also hope that the Board realizes that going in-person full time not only puts our children's health at risk, it puts our teachers' health at risk. Many of our teachers fall into the high-risk category as well. Transitioning to full-time in person learning and forcing our teachers to risk their lives just so that they can keep their jobs is truly beyond the pale. Of course, in-person education is better than remote learning and hybrid, but what is best is just not possible if we are to stand any chance of fighting this pandemic. I hope the Board can rise above parental pressure and do what is needed to protect our students, their families, and our teachers.</p>
Jim and Cristina Small	<p>It is our understanding that at the upcoming Board meeting (10/29/20), an optional motion may be proposed to make a decision on a date to resume full in-person learning for district 25 schools. There is currently significant growth in COVID infection, positivity, hospitalization and mortality rates along with record daily infection numbers since the start of the pandemic. Accordingly, such a motion would be</p>

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	<p>highly irresponsible and extremely reckless if the Board were to move forward given this recent resurgence. However, we support the Board in the development of a robust plan to eventually return our children to full in person learning. Such a robust plan does not currently exist (or is not transparent) but should include and not be limited to the following:</p> <ul style="list-style-type: none"> • Development of refreshed key metrics, hurdles, and thresholds with respect to COVID transmission and infection data including parameters for trending for full in person learning; • Clear and substantive precautions that will be taken to prevent or limit the transmission of COVID 19 under a full in person learning model; and • Sufficient time for the opportunity to obtain substantive input from teachers and administrators. <p>Until such time that a new plan is developed, the Board should not be considering an arbitrary date at this time to return to full in person curriculum. While we understand the divisiveness of this situation amongst certain community members, the Board should keep the best interest of all children and families it serves. This includes not just the quality of our children’s education, but also the health and safety of our children, teachers and school staff. In the meantime, we support the current hybrid and remote model which should stay intact until the Board has the wherewithal to make a responsible, informed decision.</p> <p>Lastly, we thank the District 25 teachers and staff for their hard work and dedication, and keeping the best interest of our children as their first priority.</p>
Janine Flauter	<p>My name is Janine Flauter and I am a 5th grade teacher at Windsor Elementary School. Thank you for dedicating your time and commitment to the staff and students of AHSD25. I appreciate your service.</p> <p>I am writing today to share my thoughts with you about reopening AHSD25 schools. My heart and soul is teaching. I know I say this every year, but my group of students this year are the very best! They are caring, compassionate, funny, excited, and enthusiastic. They love school and want to be in-person, 5 days a week. I want them to be in school in-person, 5 days a week. My job would be so much more manageable if we could go back to before COVID times. However, we are in the middle of a global pandemic. If you look at any data health organizations out there it is undeniable. The numbers are increasing. Many school districts around Arlington Heights are going remote.</p> <p>I am going to say it again. I love my students. I love coming to work and spending my day with them. However, I am scared. I am scared a desk will go unsanitized and someone will get COVID19. I am scared that a student will have their mask off while eating a snack and we will get COVID19. I am scared I will get COVID19 and give it to my immunocompromised father in law or elderly parents. I am scared now. I will be terrified if we go full in with no social distancing. I feel like I am being asked to choose between the career I love or the safety of my students, children, husband, and elderly family. Without precautions recommended by the county health organizations, school is not safe. Staff and students will get sick. Staff and students are getting sick with the current precautions. We know that some don’t make it and others have long term effects. It is undeniable that without social distancing we are at more risk. Will there be testing for AHSD25 students and staff?</p> <p>There has been discussion of analyzing Arlington Heights School District numbers instead of following the data created by the county. How do we ensure that this data is reliable? Will there be time between an outbreak and closing a classroom or school? That time is valuable. That time can mean unnecessary exposure, unnecessary hospital admissions and unnecessary deaths.</p> <p>Thank you for taking the time to hear my thoughts. I want to share a teacher’s perspective. I love being a teacher. It is my life’s work and my passion. I love caring for students academically and socially emotionally. I want kids to be safe more than anything. It is why I am a teacher. I want life to return to normal. However, we just don’t know enough about this virus. Below are two articles about young, healthy Major League Baseball players that have complications from COVID19. The Mayo Clinic is warning against Multisystem inflammatory syndrome, a disease in children that may be linked to COVID19. Opening schools and ignoring the recommendations of the health organizations is</p>

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	<p>negligent. It puts everyone at risk and I am worried for your children and all of the children of AHSD25.</p> <p>Below are articles I refer to about the baseball players and the Mayo Clinic. https://www.mayoclinic.org/diseases-conditions/mis-c-in-kids-covid-19/symptoms-causes/syc-20_502550 https://hartfordhealthcaremedicalgroup.org/about-us/news-center/news-detail?articleId=25255&publicid=395 https://theathletic.com/2043628/2020/09/04/a-daily-battle-months-later-yoan-moncada-is-still-affected-by-covid-19/</p>									
<p>Deandra Galarde</p> <p>and</p> <p>Sarah Meyer</p>	<p>First, we'd like to start off by saying what a wonderful job District 25 is doing, you, the board, the teachers, the staff and everyone involved with hybrid and the remote only learning option. We know this is a difficult adjustment for everyone involved including more time spent preparing lesson plans, being on zoom and tending to the children in the classrooms. It's a seamless transition and very successful because of each and every one of you. This is one of the many reasons why we're proud to be a part of this district.</p> <p>With COVID numbers rising all around us, particularly the metrics for 60004 and 60005, and the fact that we are above our metrics currently for the hybrid model, we feel it is safest to keep our kids in a hybrid model or remote only option at the very least through December. Pushing our child(ren) into a full in-person model puts our child(ren), staff and families at risk. As we have heard, parents want to make a choice for their child(rens) education but by allowing kids in a full in person model you are removing the choice for any option of hybrid learning and remote only for other families. Now there are many families that feel that their child(ren) are not where they should be academically, socially or emotionally. But there are so many child(ren) that are thriving in hybrid/remote environment.</p> <p>The current hybrid model adheres to the safety protocols put in place by the CDC with recommendations to keep masks on at all times (except lunch/snack) and 6 feet apart. The hybrid model also gives parents the option for some in-person instruction; something we all want for our child(ren), while also keeping everyone safely apart.</p> <p>We ask the School District 25 Board of Education to re-evaluate and consider keeping the current Hybrid model and remote only option as it currently stands through the end of December 2020. Almost 800,000 children in the U.S. have been infected with the novel coronavirus according to a leading group of doctors. According to the data, which the group collected and analyzed in conjunction with the Children's Hospital Association, children represent 11% of all cases in states reporting COVID-19 cases by age. However, there was also a 14% increase in pediatric COVID-19 cases over the last two weeks.</p> <p>As of today October, 28, 2020 here are the case counts for children in the following zip codes (0-17), plus one tragic death of a teen from the virus which is 1 too many.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Zip</th> <th style="text-align: center;">Tested</th> <th style="text-align: center;">Confirmed Cases</th> </tr> </thead> <tbody> <tr> <td>60004</td> <td style="text-align: center;">26,668</td> <td style="text-align: center;">961</td> </tr> <tr> <td>60005</td> <td style="text-align: center;">15,353</td> <td style="text-align: center;">637</td> </tr> </tbody> </table> <p>http://www.dph.illinois.gov/covid19/covid19-statistics</p> <p>Thank you for all you are doing to ensure the safety for all the children, teachers and staff while making a successful Hybrid and Remote learning environment.</p>	Zip	Tested	Confirmed Cases	60004	26,668	961	60005	15,353	637
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Chris Jones	<p>At tonight's transition update meeting, I know you will be debating a return to full in-person learning, including the possibility of setting a date for return. I would ask that if you decide to allow a full return to school, to please allow families a couple of options for opt-in dates, especially if that return date is before the end of 2020.</p> <p>With hybrid learning, families were asked to make a decision for the next several weeks of school, and I'd request a similar timetable be offered for full in-person learning. My concern is that some families, including my own, may wish to remain at home through the end of the year, especially with the holidays coming and the possibility of seeing older family members. However, after the holidays, and with additional time to evaluate our current rise in COVID-19 cases and the effectiveness of returning full time, it may be that we would feel more comfortable returning to school.</p> <p>If you decide to return full time on Nov 30th, I would appreciate an opportunity for another opt-in decision point sometime in January (e.g. Jan 4, Jan 19, 2021). I think it would be very beneficial if you could provide such flexibility in the decision-making process for district families.</p>									

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	Good luck with your discussion tonight.
Kevin Michael	My wife and I have chosen to keep our children fully remote, and the recent positive COVID cases at both Thomas Middle School and Ivy Hill elementary school indicate that we made the right choice. The number of cases in Arlington Heights is steadily rising, so any plan to bring students back to school 5 days a week before 2021 would be dangerous and irresponsible. I hope Dr. Bein and the Board of Education will rely on data, science, and medical expertise when making decisions that can impact the health and safety of students, teachers, and the community at large. Doing what is right is more important than doing what is popular.
Melissa Van Buren	I have 3 boys that attend Ivy Hill, one is kindergarten. All my children were super excited. My 5 year old was beyond excited to go in person with hybrid, but what he was most excited about was raising his hand and being noticed and called on. He said to me, "mom, I raise my hand on zoom all the time, she looks at me but doesn't call on me!" He can't see that everyone has their hand raised, he just sees his teacher look at her screen and believes she is looking at him and ignoring him. We have amazing teachers that are doing their best. We need to take some of the burden off of them and have dedicated remote teachers for those who choose remote. And we need to have our children who choose in person, in 5 days a week with their amazing teachers. Let's help them do what they do best and stop asking the impossible.
Michael Kuehl	I'm writing in support of science. All the current data show Illinois and suburban Cook County on an upward trend. Now is definitely NOT the time to even consider returning to full-time, in-person instruction. <ul style="list-style-type: none"> • Cherry picking metrics to fit your view is dangerous. • Succumbing to a select group of loud bullies is cowardly. • Keeping our children safe is paramount. • Endangering the lives of faculty, staff, and their families is reckless. I'm a 15 year resident of 60005 and I have two kids who went through Westgate and are now at RMHS and SMS. Please choose the smart, safe, and sensible route.
Erica Palmieri	As a teacher in District 25 for many years, I can confidently say that we have an incredibly caring community of families and educators. This year has stretched every single of us to our limits as we all bend over backward to care for our families and community at large while trying to make the right decision at every turn. To my administrators, I thank you for all of your effort in trying to mediate decisions that impact families with very different needs. To my board members, I thank you for the additional time and dedication this year has demanded of you. You have been asked to look at constantly changing metrics, consider community opinions from opposite sides of the spectrum, and make decisions in a constantly changing world. You are armed with so much data in your decision-making process, but you are missing the most crucial piece. The classroom. At your level, you have read surveys, letters, and heard from community members. Our union leader has done a wonderful job expressing the overall sentiments of our members throughout all of the shifts this year. But no amount of data can replace a few hours in a real classroom. To the best of my knowledge, you are making decisions about what happens in D25 classrooms without ever having lived a day in one during this school year. My intention with this email is not to change anyone's opinion on reopening schools but to arm our decision-makers with the most accurate and unfiltered data they can collect. How can you vote on remote, hybrid, concurrent, or full-time teaching if you have never seen the model in action on a full scale? You may have seen one child's experience in your own home or heard from parents or teachers about others. However, nothing can replace seeing what is happening in a whole classroom (or a whole school) with your own eyes. It is possible I am the only teacher willing to open my classroom to the board and show them the good, bad, and ugly of what is happening in this model and all future models. But I think you may be surprised at how many teachers are willing to show you what is happening on the ground-level to properly inform your decision-making process. I am not here to sway anyone's decisions, I am here to invite you to gather your own data. Come see what is happening with your own two eyes. Come into my classroom with open minds and open hearts to experience what these decisions look like on a classroom level. Come do a socially-distanced observation in my room, or if you are feeling brave, come teach a lesson of your choosing.

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	Brian Cerniglia, Scott Filipek, Erin Johannesen, Chad Conley, Rich Olejniczak, and Anisha Ismail Patel, you are cordially invited to join my fifth-grade classroom of Greenbrier Gators for as much time as you need to gather data for your decision-making process. Dr. Lori Bein, I hope you join them. I eagerly await your reply at epalmieri@sd25.org .
Yan Mei Zhou	Staying healthy is what we want in this difficult time. With the current situation, I don't think we are ready to consider full-time in-person learning. Keeping the Hybrid model is the way to go as 6 FT social distance to keep everyone safe, including teachers, kids, and the family. Keeping the Hybrid model also provides the flexibility for resuming full remote learning if any unexpected situation happened. While a lot of companies are still in the full-time remote model and only exit the full-time remote till summer 2021 as the earliest, I cannot imagine how we could send our kids to full time in person. Please take our teachers, kids, and family's health into priority. Thank you for your consideration.
Robyn Swanson	I am requesting a comprehensive plan for exactly what remote learning will look like for those who choose to remain remote due to health and safety concerns if the district hastily returns to full in person learning. Anything less, does not give parents adequate information to make this important decision. It is important that the mental health of remote students, as well as maintaining an as close to normal routine for these students be taken into account. Relegating them to remote only classrooms, removing them from their current teachers and classmates does not accomplish this. It equates to a punishment in their eyes. There should be no sense of punishment for a student remaining at home due to health concerns, a family's health concerns or simply because their parents are not in agreement with a board that is willfully choosing to go against its own established metrics and the guidance of the department of health.
Melisa Andrews	I am writing you as a concerned parent. Not only for our children but also for the staff. I have seen day in and day out my 1st graders teacher struggle with tech and teaching both the children in class and in person at the same time. She makes it so her students don't see it but I as a parent do. With the numbers rising I feel it is unsafe for the kids to go full day in person. In fact I just read an article from the Academy of American Pediatrics that says as of September 513,000 kids have gotten COVID. Regardless if parents think kids are less likely to get COVID they are absolutely carriers. They bring it home to their parents, grandparents, and/or people in their bubble. Not to mention it is unsafe working conditions for the teachers. Teachers have become nurses, babysitters, tech facilitators and teachers. They are currently playing the role of many careers of which when they wanted to become a teacher didn't sign up to do. Teachers became teachers to care for the academic well being of their students. I hope that you consider keeping hybrid at the very least or go back to remote as the local and state Covid numbers increase. Thank you for your time in reading this.
Michael Andrews	With the number of cases, hospitalizations, and deaths rising higher than they have in months, it is irresponsible and dangerous to shift to full in-person learning at this time. Stuffing our classrooms and hallways with students will only exacerbate the spread of the virus in our community. I understand the argument that, statistically speaking, most children would recover if infected; however, their parents and grandparents may not. Over 200,000 Americans are dead, and that number grows by the day. It is NOT just like the flu. Period. Why would we risk recklessly shifting to in-person learning, a scenario that would eliminate all social distancing, if it will likely contribute to hospitalization or death in our community? While remote and hybrid learning are not ideal, we have some of the best teachers in the world in our schools, and they are working hard to provide meaningful learning experiences for the students. The experience so far has been infinitely better than last Spring. The students are working hard, and they are engaged academically and socially. For the sake of the health and safety of our overall community, I ask the board to delay a shift to full in-person learning until this virus is truly under control. Thank you.
Lori Martin	First, thank you for your time serving as a Board member. I recognize that it has been a difficult year for Board members and district administrators and appreciate the time and effort put forth by you. I am a parent of 2 students in the district - one at Thomas and one at Olive-Mary Stitt. I am writing regarding the possibility of the Board voting on a specific date for students to have the choice to return to school 5 days/week or to remain remote. It is my understanding that over the past few months, Dr. Bein, her central office staff, and the transition advisory committee (which included a medical professional) have worked tirelessly in the best interests of students and staff to set forth a plan to safely reach a point where a possible 5 day/week return

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	<p>can happen; however, the transition advisory committee was unable to reach a consensus as to what metrics should be used to return full time. I would like to thank Dr. Bein, her staff, and the transition advisory committee for all of their hard work and leadership to safely transition our students into school on a hybrid model. It is greatly appreciated.</p> <p>While I would love to have my children safely back in school 5 days/week, the virus is surging in our area (and across the country) and Thanksgiving break and winter break are fast approaching. Some staff and students may be traveling in state and out of state during this time for vacation and/or family gatherings. Currently, Cook County recommends that individuals who travel to 31 listed states and Puerto Rico self quarantine for 14 days upon return from travel. And, public health officials have repeatedly said family gatherings are one of the main sources of the spread of the virus at this time. With all of this in mind, I respectfully ask that the Board please clarify the following when making its determination:</p> <ul style="list-style-type: none"> - whether the transition advisory committee and Dr. Bein will continue to meet and provide guidance to the Board; and, - the specific criteria, including any input from Dr. Bein and the transition advisory committee, that the Board considered in determining the full time return to school date. <p>I believe this information is one of many crucial components that parents need to know so they can make a well-informed decision regarding remote or in-person learning for their children. Thank you for your time.</p>
Amanda Bhansali	<p>I write to you as a parent of three D25 students. One of my children has a 504 plan for special needs. I'm also President-elect of the Patton PTA and help to run the 4th grade Girl Scout Troop at Patton. I have been a D214 High School Teacher for 16 years.</p> <p>I'm sending you a message that is <u>IN FAVOR OF continued hybrid learning OR a switch to remote learning</u>. I am <u>AGAINST full, in person learning</u> for D25 at this time.</p> <ul style="list-style-type: none"> • Teachers have JUST changed all their plans to hybrid from full remote. Another change now is too soon. Teachers have been giving 200% of their time and energy to school. Constant change gives no time to establish routines and consistent learning. Our teachers are running on empty and it isn't even Thanksgiving yet. I get emails from my children's teachers past midnight. They're working hard. We should support their efforts as much as possible. • Students are JUST learning routines. Two of my three children have only been at school 4 times since hybrid began. Give it time before changing the plan again. I would be in support of hybrid learning through the end of 2020 at the very least. Frequent change of schedule is not good for students and their learning, especially those students who have special needs like my son. • Going full in person would ignore the guideline of 6' or more safe distance recommended by the CDC, IDPH, and CCDH. My children have said they won't feel comfortable going to school without 6' or more of distance. My husband and I won't feel comfortable sending them to school without 6' or more of distance. • Going full in person and ignoring the guideline of 6' or more safe distance would be especially dangerous during snack time and lunch periods when students will be taking off their masks to eat. The weather is getting colder and students won't be able to eat outside. There is physically not enough space in our schools to spread everyone out to eat if all students are invited back daily. Indoor dining is currently closed in Cook County due to the State's mitigation efforts. If it is not safe to eat indoors at a restaurant, it follows that it is also not safe for our children to eat inside a school building less than 6' from their peers. • Based on the D25 Superintendent's latest Friday update, the district is watching the 7-day case rate per 100,000 people in the 60004 and 60005 zip codes, per the Harvard Global Health Initiative guidelines. The Harvard Global Health Initiative recommends K-5 and 6-8 hybrid learning when the weekly case rate is between 70 and <175 per 100,000. Remote learning is recommended for 7-day case rates above 175 per 100,000. For the last 5 days, the 7-day case rate per 100,000 in 60004 and 60005 have been 207, 184.5, 199.5, 202, and 219.4 cases per week per 100,000 – consistently above the Harvard threshold for hybrid learning. • The fact that the Transition Advisory Committee couldn't come to a majority decision on this issue should be eye opening to the School Board. At the very least, more time to look at data,

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	<p>more specific plans for schools, and a testing plan need to be in place before there is a return to full in person learning. There is NOT overwhelming community support for a full return to in person learning.</p> <ul style="list-style-type: none"> • As an active member of the community, it would be disheartening to see the School Board pander to a small minority group of vocal parents who are disregarding science and the health of the community just so their children can go back to school full time. The selfishness of these parents and the disregard for the safety of others is infuriating. Most parents are ok with hybrid learning. It is NOT perfect by any means, but some in person learning is better than no in person learning. • I am a teacher who has lost a student to COVID-19. Deaths among the young may be at low rates - but ONE DEATH IS TOO MANY. How would it impact a student's mental health to lose a friend to COVID? Their teacher? To bring COVID home to a parent or grandparent who dies? Yes, we are all impacted by the isolation that has resulted from the pandemic. We will all have to support each other through these difficult times. I would argue that the trauma of death is more traumatic than having school on your chromebook for a year. • It seems we are at the cusp of the Cook County Department of Health recommending that schools in Suburban Cook County resume remote learning due to increasing levels of community spread. This is similar to what has been recommended in many of our neighboring counties. I encourage the School Board to allow Dr. Bein to make a decision that would follow the recommendations of HEALTH professionals and EDUCATION professionals. • Another thing to consider is the availability of testing in our community. Until there is a testing strategy of reliable PCR tests available to the D25 families, it is irresponsible to consider a full return to in person learning. • One must also consider the operational barriers to increasing student attendance in D25. More students in the buildings at less than 6' distance would mean that when someone does test positive, there would be huge numbers of students, their families, and school staff forced to quarantine for 14 days. This could potentially impact local businesses if parents are now forced to quarantine alongside their children. There are simply not enough substitute teachers if teachers would be required to quarantine as well. <p>As a parent and a teacher, I fully understand the benefit for in-person learning for our students. However, the risks of full, in-person learning far outweigh the benefits at this time. Thank you for reading my remarks and for protecting our community.</p>
Timothy Schank	<p>I am a District 25 parent (South and Westgate) and am writing to voice my opinion regarding the possibility that the District would transition to full in-person learning in the near future. I oppose such a move and strongly encourage the Board to reject that proposal and maintain the status quo of Hybrid/Remote.</p> <p>Dating back to this summer, District 25 parents were informed that the Board would take a data-driven approach to this issue. That is the only reasonable approach to take in a pandemic. The data opened the door for a transition to Hybrid learning, and that made sense at the time. However, current community data makes a further transition to full in-person learning incredibly irresponsible. Case and hospitalization numbers are spiking in our region, our state, and across the country. The situation in Wisconsin (only an hour north and where many District 25 families have vacation homes) is staggering. Guidance around in-person gatherings, indoor dining, and bars is tightening. A substantial number of businesses (including mine) is continuing to require their employees to work remotely for the foreseeable future. In light of all that information, it is frankly impossible to understand why the Board would consider a transition to in-person school. If anything, safety would caution a return to a fully remote model at this time. Nevertheless, at a bare minimum, a transition to a fully in-person model under the current circumstances would be unreasonable, unsafe, and would contradict the District's commitment to take a data-driven approach to these decisions.</p> <p>Further, the students (and their parents) are just now completing the transition to Hybrid learning. Children are adapting to new situations, and families are changing their routines, work schedules, childcare situations, and so forth. An additional transition at this time would prolong this period of transition and further disrupt families. It would distract from the academic mission, and place additional</p>

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	<p>emotional distress upon children and families. As we approach Thanksgiving and the December holidays, further distractions will only diminish the students' academic experience. I urge the Board to "keep their eye on the ball" and consider how all of this will impact the District's educational mission. Even to the extent that the Board decides to move to a fully in-person model, it is critical that Remote learning must remain available for families who choose that avenue to protect their students and at-risk family members. Remote learning so far has been successful, and that standard must be maintained, even in the event there are more children in-person in the classroom. Teachers need to be given the resources to do that.</p> <p>Thank you for your consideration and for your service on the Board.</p>
Alexis and Doug Hammond	<p>As numbers skyrocket across the country, please continue to keep our community safe. The second wave is coming, and it will not leave Arlington Heights unscathed. This is no time to abandon the hybrid model and move to face to face learning. Following all of the CDC guidelines is our only defense against Covid that we have at this time. 6 feet of distance, masks, and hand hygiene are absolutely necessary. As numbers go up in the community, please consider a return to virtual learning. Keep the teachers, administration, and students safe from Covid. Our community depends on it.</p> <p>The negative energy, the attacks from the community, the loud and angry cries for "normalcy"...have no business in this discussion. I implore the board to follow the science. This is a global pandemic. Let's all come through this with our health.</p> <p>It is time, however, to do a wellness check on the district administration, teachers, and staff. They are working at unsustainable levels for the school year. They keep rising to the challenges they face. They keep working all hours of the day and night for our children. They are exhausted physically, mentally, and emotionally. They are fighters...but how long do we expect them to be able to get up and fight if we keep changing the rules on them? Their physical health and well being matter. The health and well being of their families matter. I don't believe they went into education to be first responders. Let's stop putting them on the front lines of this epidemic.</p> <p>We will be choosing to keep our children remote for the remainder of the school year.</p>
Nilima Nanisetty	<p>My son is not able to learn and succeed via the hybrid model. He is in 4th grade and has historically always done well in school. He scores 99th percentile in MAP testing, above average CogAt scores, has been evaluated by a psychiatrist to have IQ over 130, and has no learning disorders. He recently had a math test and got 50% of the problems incorrect. When my husband reviewed the test with him, my son said he forgot how to do the math computations. He is not able to retain or learn the information correctly in the hybrid model. We are doing a disservice to our general ed students by not allowing them to go to school 5 days a week.</p> <p>The board and superintendent should consider the negative impact of our current hybrid model for the general ed population in our elementary age students. The half day model has shown to have positive results for both students and teachers in the current school districts that are using them. Students would get daily in person exposure to their teachers and receive the education they deserve. All specials could be completed at home during the half day they are not in school. By going to half day, 5 days a week, students would keep masks on the entire day and therefore, reduce the potential exposure to COVID-19. We would also reduce or eliminate the risk of food allergy exposure for our kids in the classrooms since there would not be a need for food in school for half a day.</p> <p>Thank you so much for your time and consideration. I know you are all working hard to provide the best for our students.</p>
Rebecca Pollard	<p>I am a community member living in Arlington Heights. It has come to my attention that the board will be meeting to discuss sending District 25 students back to school full time, five days a week. As a member of this community I am invested in the health and safety of myself, my family, and my friends, all of whom live in Arlington Heights. Unless the board has a way to keep students distanced six feet while bringing all students back to school full time, I ask you to please vote no on this plan.</p> <p>As I am sure you are aware, COVID-19 positivity rate and Covid like admissions to the hospital are on the rise in this area. The most recent data from the IDPH website shows an eight percent positivity rate in our region- the highest ever. This is simply not the time to be bringing students back if they will be within six feet of one another. Instead, the board should be considering rolling back the reopening plan to only include in person instruction for your most at risk learners, like many districts in the surrounding area.</p>

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	<p>If you approve this plan you are putting the community at large at higher risk of contracting COVID-19 and suffering from the life long effects. Please consider the broader picture when making your decision on this matter.</p> <p>Thank you for your time and consideration.</p>
Jen Anderson	<p>Please provide your comprehensive plan for instruction of full remote students for if/when the district pushes to 5-day in-person as a replacement for the hybrid option, inclusive of the likelihood/plans for class/teacher changes, district vs. non-district staff, combining of schools, etc.</p>
Rachel Pollard	<p>I wanted to express again, my extreme concern that D25 is continuing their path to move forward with full in school instruction, while COVID continues to get worse and worse. We're shutting down restaurants and limiting groups to smaller and smaller and yet we somehow think our children and teachers are immune to COVID and the still unknown long lasting complications and symptoms. I grew up in Arlington Heights attending Windsor and South and chose this community to raise my daughter. I have never been so ashamed to be a part of this community and district, which is clearly not prioritizing my daughter's health and safety, nor that of the community.</p> <p>So again, I'd like to say that I fully acknowledge that this is an impossible situation. I completely understand there is not a way to address the concerns of every teacher, administrator, community member, and student. There is, however, a way to prioritize the health and safety of the aforementioned individuals. At this moment, I do not believe sending students and teachers back to in-person learning would be keeping their health and safety as a first priority.</p> <p>I am extremely pleased with the way remote learning has been handled this year. My daughter, who is a 6th grader at South, seems very engaged and loves her classes. She enjoys being placed in breakout rooms so she can work in a small group setting and build relationships with her classmates. She is still able to get the "middle school experience" because she is changing classes and meeting new friends. Finally I am concerned about the time of year that we are choosing to bring students back to school. As the weather gets colder, and our patience with this pandemic thins, it is very likely that teachers and students' families will begin to spend time indoors with people outside of their household. The holidays are coming up, which will only encourage this behavior more.</p> <p>When school closures first occurred in March, I, like many others, believed that we would be out of school for two weeks or maybe a month at most. It was beyond the realm of possibility that I would be writing a letter to our Board of Education six months later, urging you not to send students back to school. As a parent, I understand the impact of not holding in-person classes. I understand that my child cannot learn at the same rate, or at the same level, as when they are in the classroom. But I also understand that a classroom of students, spaced out "to the best of our ability", is not going to provide for a productive learning environment.</p> <p>I would obviously love to have my child go back to school, I would love to be able to go back to my office as well, but unfortunately no matter how much we wish those things could be safe, they are not. We're moving forward with a survival of the fittest attitude and we should all question why we're willing to put our children on the front lines of a deadly pandemic.</p> <p>If the worst should happen, and we are asked if we did everything "to the best of our ability" to mitigate a tragic situation, I do not feel we can answer that question with an honest "yes." We can prioritize health and safety, while continuing a robust, remote model for this school year. That is "to the best of our ability."</p> <p>Thank you for your consideration and time.</p>
<p>Petition from 283 Parents</p> <p>See spreadsheet with individual comments attached.</p>	<p>Tuesday we put a call out on social media to find parents who were like us and questioning the steps of the Board of Education. We had no idea how well it would be received, but we put our voice out there and was overwhelmed with agreement, thank yous and crying. There is a LARGE group of parents who are ready to speak up in this community and we want to make sure that they are HEARD. So we started a petition, to SAVE Hybrid Learning. The community responded in waves. As you see attached, we have 283 names of parents who want to keep the Hybrid Learning model with social distancing of at least 6 feet apart until the end of December, 2020. We want to keep structure, consistency and safety for our kids, our families and the staff the number one priority. In addition to the petition, we asked parents if they would like to add additional comments on the topic. We ask that you review the document below and HEAR and SEE the voices of concern from this community to keep Hybrid Learning available thru December 2020 so that we can ALL be safe and healthy through the holidays and beyond. (To</p>

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Name	Question/Comment
	<p><i>clarify - the Hybrid model includes 2 days a week in-person. We are not talking about partial enrollment at this time.)</i></p> <p>Names on Petition Christina Perez Sue Kowols Kate Murray Kevin & Cindy Vander Klay Aric Spiczka Holly Furman Cristina Small Jenica Polifka Anthony Furman Kim Eckert Jim Small Jennifer Haefliger Rebecca Burns Virginia McDonnell Ann Poyer Kelli McDonald Monica Hinchey Samantha Brex Stacy Marini Kathy Grady Melissa Galvez Jeanne McCullough Jeffrey Kusiciel Rachel Berkhof Angela Houghton Timothy Schank Amy Doman Robyn Swanson Sue Villanova Heather Malloy Joe Villanova Stacey Tobin Jennifer Sebo Brooke and Rick Stuckey Rebecca Hejna Maria Caruso Beth Kovacic Amy Ksiazk Bridget Schank Jessica Barnes Jacque Covault Jeremy Glass Kelly Ellsworrh Ann Syversen Bullis Lisa Ragone Peters Elise LeNoach Meg Sioui Elizabeth Wolff Tracy Marchetti Elizabeth Wolff</p>

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Name	Question/Comment
Michele Hilgart	
Lisa Lightcap	
Robert Nesvacil	
Rachel Shouf Dodge	
Lisa Zimny	
Gina Tyson	
Melisa Andrews	
Amanda Bhansali	
Ryan Stevens	
Natalia Roguska	
Aakash Bhansali	
Ben Dodge	
Jennifer Grimaudo	
Laura Sommer O'Brien	
Erin Matray	
Amy Johnson	
derek tokarzewski	
Regina Rector	
Aaron Coon	
Ken Johnson	
Barb Watts	
Michelle Brinson	
William O'Brien	
Lindsay Fraser	
Adam Webb	
Ashley Jurek	
Jennifer Webb	
Sarah Meyer	
Jennifer Eichorn	
Kimberly De Jonckheere	
Michelle Basantes	
Natalie Murphy	
Laura Pawlak	
Benjamin Johnskn	
Benjamin Uvodich	
Tiffany Uvodich	
Katy Wendt	
Ryan Stevens	
Sherryl Nadonga	
Rebecca Balyeat	
Alexis Hammond	
Amy Darby	
Peter Balyeat	
Tracy Roth	
Wendel Torres	
Katie Zabor	
Angelika Babich	
Katie Peterson	
Kimberly Thoma	
Angelika Kind	
Kate Erickson	
Meg Lesniak	
Anita Fries	
Kristina Finch	

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Name	Question/Comment
	Lisa Peterman Whitney Simon Lisa Mazur Bliss Hansen-Finnegan Maryann Zaleski Jennifer Anderson Cary Lisota Dana Riedel Samantha Riggi Susan Ryerson Espino Eric Riggi Sharon Anderson Caroline Ciaglia Colleen Hill Ross Fraser Shane Yarbrough Erin Lakowski Prajka Maindarkar Kevin Gross Barb Donahue Ty Walentosky Susan Ripka Megan Kalweit John Ripka Gina Heuer Kathleen Riesing Brittany Walentosky Eleanor Park Jeanette Hanik Bruce Pattie Kelly OSullivan Jodi Copersmet Yarelis Hicks Effie Kalkounos-Karafotias Shannon Hull Jennifer Glickley Jessica Barnes Rachael Hooker Jackie Duski Kirsten Boyce Teacher In District 25 Amanda Sharpe Lisa Do Kelsey Anstandig Kristen Clark April Berry Katherine Zbierski Tara Houx Jeff Clark Karri Ophus Malgorzata Politewicz Katy Domsten Courtney Dirksen Laura Palm

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Name	Question/Comment
Tim Bourn	
Robyn Russo	
Erin Cochrane	
Kate Limbers	
Marcy Meyer	
Evan Meyer	
Jamee McBride	
Megan Kalweit	
Sarah Nelson	
Marcy Chambers	
Stacy Riggs	
Julie Coon	
Kate Jigalov	
Kelly Drucker	
Amie Autenrieth	
Cheryl Miller	
Laura Palm	
Melanie Romero	
Mary Beth Canty	
Jennifer Rich	
Jamee McBride	
Andrea Patrick	
Tiffany Groner	
Andrea Miller	
Jose Tovar	
Kelley Balmer	
Miriam Tovar	
Calen Antrim	
Becki Bloxsom	
Deni Tzakov	
Jill Larsen	
Rebecca Rice	
Yeulanda Degala	
Nicole Arguelles	
Alejandro Arguelles	
Angelica Andrews	
Michael Andrews	
Steven Andrews	
Deandra Galarde	
Anthony Petrillo	
Tara Houx	
Steven Limbers	
Kaitlin Koralik	
Carolyn Ullegue	
Heather Lockhart	
Tricia Montesano	
Sarah Weale	
Evan Meyer	
Alejandro Arguelles	
Norah Muenkel	
Sara Kuhn	
Lauren Miceli	
Lori Martin	
Kelly DeRosa	

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Name	Question/Comment
Alexandra Fung	
Joe Eckert	
Michael Nelson	
Joseph Marini	
Shaun Balmer	
Steven Limbers	
Robb Zbierski	
Derek Hamilton	
Wayne Houghton	
Jim Doman	
Mike Haefliger	
Michael Fung	
Troy Brinson	
Alexandar Tzakov	
Tom Tyson	
Daniel Muenkel	
Katie Storelli	
Rick Stuckey	
Kelly Fox	
YAN MEI ZHOU	
Mike Duski	
Alex Cochrane	
Michael Hejna	
Hallie Jacob	
Maureen Stukenberg	
Sharon Korb	
Greg Domsten	
Scott Swanson	
Adam Covault	
Susana Davis	
Tom Lakowski	
Thomas Riesing	
Deborah Freudenberger	
Katelyn Lorenz	
Tim Morkert	
Lauren Glaser	
Randi Lamb	
Matthew Stukenberg	
Jacque Covault	
Christine Organ	
Megan Harris	
Brad Houx	
Chris Fries	
Greg Domsten	
Asha Pokkamthanam	
Viju Pokkamthanam	
Mary Fendley	
Lisa Parciak	
Gary Parciak	
Tony Montesano	
Diana Sayavongsa	
Leanna Rocks	
Renee Burns	
Matt Burns	

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Name	Question/Comment
	<p>Megan Nuccio Kevin Michael Jennifer Hasche Jonathan Michael Krysta Schoenbeck Andrew Hilgart Britt Boehm Jennifer Porto Maurice Finnegan Lori Jefford Catherine Meyer Ken Kowols Jonathan Meyer Sherilyn Martinez Kari Ugent Krysta Schoenbeck Sherilyn Martinez Joseph Malcom</p>
Kate and Joe Murray	<p>I along with my husband have 5 daughters, 4 of whom are in school at both Olive-Mary Stitt and Thomas Middle School. We have been remote and shifted into hybrid 2 weeks ago. Our experiences in these two formats have been terrific. I write to you today to ask that you consider tabling your discussion and ultimate vote until we have had the opportunity for the kids to get into a routine in the hybrid model and for the Covid numbers to have a substantial decrease in 60004 and 60005.</p> <p>Our family was likely one of the very last to make our decision to send the kids to school for hybrid learning, I think I filled out the forms at 4:57pm with a 5pm deadline. We reached out to the principals and teachers for further information about how the kids would be safe in these spaces. I put my trust in the teachers and administrators and signed that my kids would be there. We were hesitant for many reasons but our primary concerns were for our 4th grader's asthma and our 2 month old baby. I know the schools are doing everything that the Illinois State Health Dept and ISBE require. I know my kids understand the importance of masks and social distancing. Lunch made me nervous because of not wearing masks so we decided the kids would come home for lunch. We are doing what we feel is necessary for our family to remain safe and healthy.</p> <p>As days pass, our zip codes' numbers continue to increase and the hospital beds are filling up again. Recently, the American Academy of Pediatrics have stated that kids do get Covid and can get sick. We still don't know what the long term effects will be for individuals who have symptoms or those who do not. All around us we're seeing schools moving back to more remote settings. So, why are we pushing ahead to get back 100% in person learning? How can you put 600 kids in a building and feel safe that all of these children along with teachers and staff members will remain as healthy as they are now? Masks and social distancing are key. They go hand in hand.</p> <p>District 25 has incredible educators and this board needs to continue to recognize that. The teachers have worked hard to provide high-quality education for our kids. Please consider the families who have followed the health guidelines in your decision-making process. My children heard the word No to almost every single request they have had since mid-March. We didn't play sports. No pool time. We haven't hosted parties. We have done many drive by birthdays. No indoor dining or large gatherings of people. Why, now, do I have to explain to my kids that, even though the health organizations are not recommending 100% in person learning, our school board wants them in school? Why are you changing course and putting the safety and well-being of our children at risk? Are you comfortable supporting a decision that could harm someone's son or daughter?</p> <p>My children will find success in their education this year. Their teachers will have our full support. Please continue to follow science in this process and put health and safety ahead of all else.</p>
Carol Ives May	<p>The pandemic continues, as does the difficult decisions you must make for our school district. It is my understanding that consideration is being given to expanding our districts current hybrid schedule. I am a senior who has no children in school, but feel that all of Arlington Heights children are "our" children. The ramifications of children contracting Covid 19 are, at present, unclear, but serious long</p>

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	<p>range health complications for some children have been implicated. As of October 28th, the Northwestern Covid Dashboard for zip codes 60004 and 60005 states: The Covid positivity rate has increased from 4.45% on October 21st to 7.02 % on October 28th 2020. The number of positive Covid cases per day in our area has increased from 15.6 on October 21st to 23.1 on October 27th. On October 27th there were 202 positive cases per 100,000 people. This 7 day rolling average exceeds the number of new cases acceptable under District 25 guidelines and the Return to School Metrics target of 70-175 new cases per 100,000 people. The Illinois Department of Public Health Region 10, suburban Cook County, is currently experiencing renewed restrictions and shutdowns due to a current 7.8 % Covid positivity rate. While most reasonable people would agree, for a myriad of reasons, that it is best for children to be physically in school, reason also dictates that reality and current conditions must be considered. Desires and wishful thinking sometimes need to be sacrificed upon the altar of reality. The loudest voices are not necessarily the right voices. Additionally, while the main mission of the District 25 Board is to guide the schools in creating the best possible environment for our children, an implicit part of the Board's mission is also its role as a part of our community as a whole. Decisions affecting the health and welfare of our students also affect all the other residents of our community. This is an important consideration in decisions that could result in shortages of medical resources at our hospitals, health crises for many, or even death for a few. Looking at the above statistics, I find it difficult to believe that any family would be willing to take the chance of sacrificing either their child's health, or their families or community's health, for a semblance of normalcy. Things are not normal. The present circumstances are far different from the 2.27% positivity rate our community had in the middle of September and we are not headed in the right direction with this disease. I encourage the Board to hold firm on the current Hybrid schedule and seriously consider a return to full remote learning if the trajectory of this disease continues. Thank you for your time and consideration. You have an extremely difficult job. I think one thing the entire community can agree on is that we greatly appreciate your efforts!</p>
Alex Cochrane	<p>My son is a first grader at Windsor and I want to thank the district - from the board and administrators to the teachers and support staff - for their professionalism and the unprecedented challenges this school year has presented. I've been incredibly impressed with the quality of the remote learning and the engagement from our teachers and staff. Most importantly, I'm proud of the way my son has adapted and the noticeable progress he has already made this year. I haven't deeply engaged with the board process and decisions - largely because I've felt they have been reasonable and appropriate, given the incomplete data and ambiguous recommendations. After the public comments from the last board meeting however, I want to ensure the board and the rest of the community understand that there is <i>not</i> a clear consensus. I'd like to clearly voice my support for remaining in the current hybrid learning approach until case counts have been significantly reduced and are stable.</p> <ol style="list-style-type: none"> 1. Cases, testing positivity rate, hospitalizations and deaths are all going up - unambiguously. There are few signs or reasons to believe that they are coming down without new efforts to reduce high risk activities. Increasing the exposure of our kids while reducing the ability to provide social distancing will not help bring this back under control. 2. Much has been said of studies that show something of a 1-2% risk of transmission in the school setting. In the beginning of the school year, much of the country had a much lower rate of community spread than we are experiencing right now. If community spread goes up, so will the risk of being in school. 3. I'm comfortable with the current hybrid approach. My child's in-person cohort is of manageable size, and the district has made appropriate effort to make the experience safe. From watching the last board meeting, I greatly appreciated hearing the stories of the joy kids are expressing for being back in the classroom. I've seen that same joy on my son's face. But I can't send him back to a full classroom right now, when we are seeing the potentially riskiest phase of this pandemic. Moving to a fully in-person schedule now would mean keeping my

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	<p>son home five days a week and take away the joy and excitement he has each Tuesday and Thursday morning.</p> <p>4. I recognize there are children who need more. Children who aren't doing as well with remote learning as my son. I'd propose studying options for teachers to recommend further in-person support for select students that consistently have difficulty. I'm sure this has been looked at to some extent, and there are limits to resources and space available, but if we are to stay in this hybrid model for an extended period of time, we need to have a concentrated effort to identify, triage and support kids who are either falling behind academically or showing signs of social/emotional distress.</p>
Stacey Tobin	<p>I am writing in opposition to the proposal that the district set a date to return to full in-person learning at this time.</p> <p>This decision must be made based on clear, evidence-based metrics of risk that are applied consistently. In bringing the full in-person learning option to the table, the district and school board are indicating that they have chosen to not only ignore the rapid rise in cases and hospitalizations in our state and region in the last week, but also disregard the TAC's selected evidence-based metrics of community infection to assess risk associated with in-person learning, instead prioritizing school case numbers.</p> <p>This is incredibly dangerous and irresponsible and puts the health and safety of students, teachers, and staff at risk.</p> <p>Schools are not separate from the community. The people moving in and out of school buildings are coming from the community. ALL of the TAC's metrics—the IDPH percent positivity for Cook county, the HGHI and NIPHC 7-day case rate/100,000, and the CDC 14-day case rate/100,000—indicate that we are at highest risk and should be moving in the opposite direction, toward full remote learning.</p> <p>I recognize the importance of considering school case numbers now that students are back in the building, but these school-based metrics must not be prioritized over community-based metrics. That the case numbers in the schools have not yet risen should not be held up as proof that full in-person learning is safe – in this week alone, there have been at least 5 positive cases in district schools (that we know of) and I fear what the district's dashboard will show on Friday afternoon given the rising numbers of infections in our community.</p> <p>Before making any decision about returning to full in person learning, I ask that the school board do the following:</p> <ul style="list-style-type: none"> · Consider BOTH the TAC's risk metrics based on rates of community spread AND school-based case numbers when making decisions; · Work with the TAC to determine the thresholds in school case numbers that will be used to make decisions about remote versus hybrid versus in-person learning; · Develop a comprehensive dashboard to communicate the community-based and school-based metrics and thresholds, and how they will be used to make decisions about moving between remote, hybrid, and in-person learning. <p>Setting an arbitrary date for returning to in-person learning is premature and not based in the reality of the current increase in case numbers and hospitalizations in our community.</p> <p>Thank you for your time.</p>
Paul and Kelly Frederiksen	<p>First and foremost, I want to again commend the teachers and staff of District 25 for being the ones doing the hard work through all of this. They are truly putting our children, their well being and their education first. Their hard work does not go unnoticed.</p> <p>During tonight's board meeting, you are supposed to be proposing a date for a full in person option to be offered. I would like to say that now is not the time for this date to be decided upon. As you are well aware, we are in a growth period with positive tests, and hospitals are in fact starting to fill up again. Making this motion now would not only be irresponsible, it would be unethical, and immoral. This does not serve in the best interest for the entirety of Dist. 25.</p> <p>Prior to any dates being decided upon, a plan to get to that point needs to be developed and there needs to be 100% full transparency to the entire dist.25 community (families & staff). These are things that are not being done currently. This should be done by surveying / polling the families and teachers throughout the schools through your entire planning process to get the input of the full community, not the input of a select few.</p>

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	<p>Dr. Bein plays a huge role in this process and I urge you to amend your decision to remove her from the decision making process tonight. None of this can be done without her expertise and diplomacy. Once a full, robust plan is put into place that includes the safety of the children and staff, a date can then be discussed.</p> <p>This plan should include things such as:</p> <ol style="list-style-type: none"> 1. Metrics. These should follow science, CDC guideline, and yes, they should include the 6' rule, NOT to the fullest extent possible. The 6' rule allows less people to have to quarantine in the instance that there is a positive case reported in a school. This is the difference between quarantining an entire grade, or just a class. 2. FULL TRANSPARANCY to parents and staff and FULL INPUT from families and staff. 3. Outline the precautions taking place at each individual school for families to make fully informed decisions for themselves. 4. Guarantee the remote option is going to be as robust and have as much synchronous work as the in person students, and show a plan for that as well. <p>We understand this is a divisive topic among certain community members, but the board must continue to do their jobs and keep the best interest of ALL students, teachers and staff of the district in mind during your very important decisions we are putting in your hands.</p> <p>Additionally, I want to bring up the bigger issue that is right in front of us. You are currently going to propose a date to offer a full in person option, however, your top priority right now should be to view the metrics and decide what needs to be done currently with the schools. 60005 is currently above 8% positivity rate, 60004 is much lower. I will add that 60008 (which does feed into our district) is at a 12.29% positivity rate. Since TAC seems to be dismantled, I think your moral obligation of looking at the problem that is right in front of us should be your first order of business.</p> <p>We all have the same end goal, getting the kids back into school full time. We are, however, in the middle of a pandemic, and some things are just not possible for the safety of our community.</p> <p>Until an actual plan is implemented to offer the option of full in person school, we fully support the current hybrid / remote option that is working well in the short 3 weeks we've been doing it.</p>
Ty and Brittany Walentosky	<p>I want to take a moment to say thank you. Thank you for your time, energy, and effort to meet and make decisions on behalf of our children. I also want to thank you for rallying around and supporting Dr. Bein in her decisions thus far. Her decisions have been well rounded in that she has considered the needs of our children, our teachers and staff members, and the safety of our community as we embrace the challenges of the COVID-19 global pandemic.</p> <p>As you gather to make decisions for the next round of learning, I would like to request that you seriously consider the COVID-19 Cook County science and metrics, the safety and security of not just our children but our teachers and staff members- all ages, ethnicities, and health backgrounds as well as the role and expectation of "education." The primary responsibility of a school is child safety and child education. You are currently doing this! The responsibility of a school is not to provide childcare; it is not babysitting, and it is not a place for my children to go in order for me to work. As a working parent, who chose to have children, that is MY responsibility. Thank you for providing a safe educational setting right now. You are keeping students safe by adhering to the CDC guidelines. Your teachers and staff members are going above and beyond in their efforts to educate our children. Your teachers and staff have transitioned from full remote, to a blend of remote and hybrid learning, lending to significant organization, planning, pivoting and creativity. They are providing consistent and strong, direct instruction and feedback. Most importantly, your teachers and staff are providing incredible love, attention and support for our youngsters. Please continue to do this, as is!</p> <p>By initiating a change in the learning model to a full person model, you are creating a sense of inconsistency, stress, and unnecessary fear and anxiety for children, teachers and parents. Additionally, you are challenging the CDC guidelines for safety- the very essence of education. Lastly, you are putting your most important asset at risk- your staff. I urge you to maintain the current learning model, the perfect blend between safe, remote learning with excitement for "learning in person," safely.</p> <p>Thank you for your time and your service.</p>
Amy Doman	<p>I am in full support of the current hybrid model to be kept in place and to continue the need of current safety standards for the children and teachers at our public schools, as we are still in the midst of a World Wide Pandemic.</p>

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	<p>**To the District 25 School Board and to others who may be concerned, I am a mother of two boys Andrew and Jake Doman who currently attend Windsor School. Since the Summer my husband and I had made the decision that both boys would elearn as long as the option was available. Second option being Homeschooled if the elearning/hybrid model option was removed.</p> <p>We believe in public safety and as a family we exercise our right to make choices based on safety for ourselves and our family.</p> <p>We knew going into the school year, while my boys would suffer some feeling of segregation or emotional stress being divided from the in person school community, we continued to preach that we were a family who were going to offer the need for in person learning, an environment with more physical space. My boys knew, they were home to create the physical distance needed for children who HAVE to in person learn.</p> <p>This week I've seen a survey passed amongst the current hybrid learning families.</p> <p>Although my children are currently enrolled as full time elearners at Windsor, safety for our teachers and all students is a number one priority in the midst of Our World Wide Pandemic.</p> <p>My children are still a part of Windsor school, and as a family we are members of the District 25 community.</p> <p>Besides the semantics of any learning models, my Father is currently fighting for his life in The ICU at Northwest Community Hospital due to the Covid 19 virus and the damage that it has caused to his lungs.</p> <p>In hindsight, had my boys attended even the current hybrid model, they would have been another case added to the possible exposure population and the need to quarantine as well as possible surrounding students and staff.</p> <p>We appreciate your attention.</p>
Beckie and Mike Hejna	<p>First, thank you for everything you have done during this pandemic to ensure the safety and well being of our staff and students. I do not think anyone who is not in your shoes can come close to imagining the immense amount of pressure and stress you have all been under. It is appreciated and it is seen. I have been a member of this community for years, having grown up in the area and forging life long friendships that have shaped me into the person I am today. There was never a question in my mind that I would always raise my family in the same amazing place I was so lucky to grow up in. I have been shocked, saddened, disappointed and disgusted with the anger and the division that I have seen in our district. This goes from how community members have spoken to the board and Dr. Bein at the meetings, to seeing what has been stated across social media about our district, our teachers and our administration. I hope you all know that the loudest, angriest voices do not speak for all and there are families who support the district and their decisions thus far. Many people in our community are still very worried about covid and do not share the same ideas of those loud voices you have seen and heard. One thing everyone does share is wanting our children back in school. Our children, our teachers and our families all want to see this happen. The only difference is when and how.</p> <p>The hybrid model is my families preference at this time and my hope is that we can keep this going as long as numbers and data do not show us otherwise, of course working our way into full time when it is deemed safe by numbers and actual factual science. Unfortunately right now all the metrics that the district has used/is using have data showing our numbers rising far above where they need to be to even support hybrid, which is heartbreaking. I would like some transparency as to what metrics we are looking at as well as if we are not using past metrics, why did we decide to switch? My fear is that the loud voices demanding full day are influencing the board to make decisions and make the numbers a moving target in order to get the kids in school full day at any cost.</p> <p>Based on the D25 Superintendent's latest Friday update, the district is watching the 7-day case rate per 100,000 people in the 60004 and 60005 zip codes, per the Harvard Global Health Initiative guidelines. Harvard Global Health Initiative recommends K-5 and 6-8 hybrid learning when the weekly case rate is between 70 and <175 per 100,000. Remote learning is recommended for 7-day case rates above 175 per 100,000.</p> <p>I believe the district uses the Northwestern Feinberg School of Medicine COVID dashboard: http://covid-dashboard.fsm.northwestern.edu to determine this number, which is reported each day.</p>

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	<p>For the last 5 days, the 7-day case rate per 100,000 in 60004 and 60005 have been 207, 184.5, 199.5, 202, and 219.4 cases per week per 100,000 – consistently above the Harvard threshold for hybrid learning.</p> <p>The second metric is from NIPHC, which states that the 7-day case rate per 100,000 should be between 49 and 98 to remain in hybrid and anything above 98 would require remote learning. This metric is far more stringent than the others, and is no longer being tracked. I would like to know why that is? These metrics are listed on the district website as metrics the TAC used to determine whether to move to hybrid learning. It has not been made clear if the district is using these metrics to move the other way and return to full remote learning.</p> <p>Arlington Heights is up 119% in the past 2 weeks with covid cases. I hope that the board looks at local data as well as county data. None of it is showing any promise at this point in time. We do not live in a bubble. We have family, friends and others that work, shop, eat, visit and go back and forth within our community from other places. Cases are rising in our own community and all around us.</p> <p>My hope is that we can continue with hybrid learning, so as long as the safety of our students and our staff is of the utmost of importance and at the highest priority. I would also like to see transparency on how we are looking to slowly and carefully get students back into school full time. I do not feel that children are safe attending school without following the CDC and health department recommendations of maintaining a distance of 6 ft. Moving to full day takes away the choice for a very large group in the community. If you reopen the schools fully without following the health and safety recommendations, then my choice and many other people's choices are taken away and children will have to stay home. My children would prefer to be in school 5 days a week, I would prefer them in 5 days a week. But they are happy they get 2 as they know the severity of the situation right now. Slow and steady wins the race. Many, many children will be devastated to have their 2 days taken away. Angry or opposed parents telling us we can 'just choose remote', is not the answer.</p> <p>We are in the midst of a pandemic, one we have never seen before. There is absolutely no reason why we need to risk anyone's health and safety at any cost. If the board decides to reopen schools and there is ONE causality because of it, it is one too many and I hope each and every one of you can have a clear concise at the end of the day. Yes, this is a virus. This is not the flu or anything else we are used to. It is a new virus and a pandemic that we are all trying to navigate. We have the tools needed (data and numbers) to tell us what is safe and what is not. Please use those tools to make the best informed decisions.</p> <p>My family is opposed to fully reopening schools until there is a vaccine, a way to maintain a 6 ft social distance or it deemed safe by the health departments and CDC.</p> <p>Thank you for your time.</p>
Idelle Melamed	<p>I wanted to make clear my support for ATA and the sentiments and requests made tonight by them as my representatives. I believe that before a date is chosen for full in school learning, all parties impacted directly, such as teachers and school staff, should be made aware, clearly, of the specific working conditions of full in person 5 day a week school during this ongoing pandemic, (such as spacing of desks, number of students per area, how lunch will work, if we will still have students on Zoom in addition to the full class in front of us, just to name a few) and what metrics and methods the Board will be following from this point forward, <i>and</i> that we then be provided time to respond with our questions and the issues and problems that we anticipate. Our input and understanding of a school day should be integral to this important decision, as it impacts us directly and thereby each student as well. In other words, there should be appropriate and respectful communication and transparency between the Board and the representative body of the teachers. Not after the fact, but during the decision process.</p>
Brian Engle	<p>Thank you for your time and support of our community. Thank you also and most importantly to those within our district - teachers, TA's, custodial, B&G, guest teachers, and building / district leadership, who have risen to these unique times to help empower our students, while helping to comfort them as they each individually navigate the pandemic from different perspectives. My wife and I, along with others throughout the community recognize the dedication of those in the district who are doing the work each and every day, and love the support they are providing students in a safe and appropriate environment. We live in unprecedented times with education playing an even more important role in our communities.</p>

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	<p>I encourage you as a board to trust those who are professionals, those leading our buildings, classrooms, and district. There are no perfect answers and each district / community has to continue moving forward. Moving forward focused on the health and safety of students, staff, and those they ultimately will interact with at home. Do not be shortsighted to think that bringing students back more often without the proper supports (6', distancing during activities, coverings) is actually making things better. Support our district, our staff, and our students as we value them all! Thank you to all who are working tirelessly to serve our children and our community.</p>
Benjamin Kalkwarf	<p>I am perplexed that the board and people within the community are considering a full return to school. The Illinois infection numbers for Covid are through the roof, exceeding six thousand new infections for 3 of the last 7 days. Infection rates now are roughly double what they were at the previous high in May. People should avoid congregating for any reason and leave home only for essentials such as groceries. Social distancing and masks are great preventative measures, but when infection rates are this high, any contact should be avoided.</p> <p>I implore the board to immediately shutdown all schools, return to remote learning for the students except those at the greatest risk at home, and let the teachers work from home. My children have been learning remotely, and that will continue until numbers fall dramatically, so I am not advocating for my family. The school district should act responsibly, considering risk to their staff and everyone in the Arlington Heights community. I understand there are loud voices pushing for a return to school, but there are also many parents frustrated with this initiative who are not gathering at the board meeting, due to the risks of Covid spreading at gatherings. We are in the middle of a deadly pandemic that has killed hundreds of thousands of Americans, and close to ten thousand Illinoisans so far. I ask that the board keep this in mind as they make their decision this evening.</p>
Alina Laurie	<p>Thank you for continuing to address any obstacles that are preventing our schools from opening 5 days a week for all families who wish to attend.</p> <p>Public schools are a backbone institution in our society. Remote-only attendance or in-person attendance less than 5 days a week is always an option to families and always has been an option. I'm a former homeschool parent. There were times when I had none of my kids enrolled in public schools or had some combination of my kids enrolled / not enrolled / partially enrolled. Just last year, I had one of my kids enrolled half the time.</p> <p>The state of IL has always allowed families to coordinate partial enrollment, or doing work at home if kids are not in the building. None of that has changed with the onset of COVID-19.</p> <p>Thank you for continuing to solve for any issues that are preventing our schools from being open five days a week: just like private schools are servicing kids in our community, just like many schools in our state, and just like many schools across the country.</p>
Jacalyn and James Derengowski	<p>Many parents have been able to do the deep dive into the statistics and the ever changing metrics regarding COVID and stood before this board to discuss why they show schools should be open. I am thankful for their time and commitment.</p> <p>Let us put aside the finger pointing that has gone on since March, as students pay the price of the failure of adults in leadership positions. I think there is enough blame to go around.</p> <p>You don't need a PhD or a law degree to use common sense and values to understand we need to open the SD25 schools now. Families can continue to choose to have their student(s) learn 100% remotely or follow a hybrid, you have provided options. We can open tomorrow.</p> <p>Please have the courage that IHSA has demonstrated and act in the best interests of the students of SD25. We as a community can make this work, we already are doing it.</p>

**Petition from 283 parents advocating to stay in Hybrid
through December 2020**

First Name	Last Name	Additional Comments/Concerns:
Christina	Perez	
Sue	Kowols	In addition, we are concerned about the BOE being persuaded by parents to move to a model that truly isn't keeping our children's safety first. EVERYWHERE it indicates to keep at LEAST a 6 foot distance from you and another person outside of your house. WHY would we put our children in a room - for 6 hours CLOSER together. If you only offer full IN-PERSON you are removing the CHOICE to have ANY in-person instruction, safely. I fully understand the enormous weight you all carry to make these decisions, but please make sure that it's for the right reasons and not because parents are pushing and complaining about wanting it.
Kate	Murray	
Kevin & Cindy	Vander Klay	Our family has remained fully remote as we were unsure of the safety measurements in place. Now that I've seen the low class size numbers & spacing, I'd like the opportunity to choose hybrid. Moving to full in person leaves many of us behind who aren't comfortable placing our children at risk.
Aric	Spiczka	
Holly	Furman	
Cristina	Small	The teachers are doing an amazing job at our schools with the hybrid model and we are very happy.
Jenica	Polifka	I would prefer full remote or an am/pm hybrid. I don't understand that when the state says our region can't keep restaurants open for indoor dining how it is safe to let our kids eat in school?
Anthony	Furman	
Kim	Eckert	
Jim	Small	
Jennifer	Haefliger	Please don't take away choice for the hybrid learning families. This is the best compromise right now.
Rebecca	Burns	
Virginia	McDonnell	
Ann	Poyer	Please do not risk the safety of our teachers, staff, and children with numbers rising. Do not bow down to the loudest parents.
Kelli	McDonald	Keep our d25 staff and children safe. Do the right thing not what a handful of parents want. Follow the science and data! Thank you!
Monica	Hinchey	My children are currently remote but if and when we go back this year, we are most comfortable with a hybrid option.
Samantha	Brex	
Stacy	Marini	
Kathy	Grady	
Melissa	Galvez	
Jeanne	McCullough	There should not be anyone in the building at this time with how the rates are increasing. I will keep my child home.
Jeffrey	Kusiciel	I also think that we should follow the archdiocese and stay remote the first two weeks after winter break.
Rachel	Berkhof	Thank you!!! I'd rather stay safe and in hybrid than get shut down to fill remote again.
Angela	Houghton	
Timothy	Schank	We have been told throughout this process that these decisions would be data-based. The current data is nearing or exceeding relevant benchmarks and trending in a negative direction – locally and nationally. I believe that D25 should at a minimum maintain the status quo (Hybrid/Remote) model through the end of the term until December. Monitoring of the data should continue to be ongoing, and things can be reevaluated for when classes resume after winter vacation.

Amy	Doman	I am in full support of the current hybrid model to be kept in place and to continue the need of current safety standards for the children and teachers at our public schools, as we are still in the midst of a World Wide Pandemic
Robyn	Swanson	It is important that children remaining remote be able to continue with their current teachers and classmates. They deserve as much routine and normalcy in their school day as those that are choosing to be in school. Concern for health and safety must not relegate them to separate "remote only" classes.
Sue	Villanova	
Heather	Malloy	
Joe	Villanova	
Stacey	Tobin	Given that ALL of the metrics (that D25 set forth just last week) have been above the thresholds for safe hybrid learning for the last 5 days, and our region is in tier 1 mitigation starting tomorrow, this decision is the exact opposite direction that the CDC says it should be. You are putting our children and teachers at unnecessary risk. Please reconsider and base your decisions on science.
Jennifer	Sebo	
Brooke and Rick	Stuckey	My kids are full remote. I would lo like to keep them this way with uptick in cases.
Rebecca	Hejna	As of Monday there has been confirmed 742 coronavirus cases in Arlington Heights, according to the Cook County Department, 56 cases last week. This marks a 119% increase in confirmed cases over the last 14 day period. Why are we even considering sending our children back full time at this time? Opening fully shows complete disrespect for the health and safety of our staff and students. Teaching is essential, but it can be conducted in safer ways during a deadly pandemic, in order to preserve the health of our treasured staff and children, none of whom should be used as guinea pigs, because we "think" this virus is not "that deadly" or doesn't affect everyone the same. The facts are, this is brand new, we do not know enough yet and it is killing people faster than the flu. We have made it this far, there is no reason good enough to not be able to hang in there and give our medical experts more time to come to solid conclusions. I am not talking about forever, I'm talking a few months. Reevaluate in mid January after the holidays. The lives and health of our students rest at the hands of the board. If one casualty occurs I hope each and every member of the board can look at themselves in the mirror and feel good about voting full in person.
Maria	Caruso	
Beth	Kovacic	
Amy	Ksiazk	I actually choose to keep my children remote
Bridget	Schank	
Jessica	Barnes	My children are full remote, but I think this is an irresponsible decision given the current data trends and with the holidays coming and the associated spread that is expected. This decision goes against everything the CDC recommends. Please reconsider based on the data and science, not on the anger and irrationality of some members of the community.
Jacque	Covault	
Jeremy	Glass	My children are full remote learners, however, I believe the idea of moving away from the hybrid option already is unsafe given the increased mitigations in our region coupled with the fact that we are entering cold/flu season. Please make the safe choice for our district families who are comfortable with/in need of the hybrid option.

Kelly	Ellsworth	I personally believe a return to full in person school should hold off until after winter break. A great idea would be to have 2 weeks of full remote immediately after winter break. Families are going to travel to visit with family and friends. 2 weeks remote after winter break followed by full time in person or remote option.
Ann	Syversen Bullis	Full in-person learning is NOT safe for anyone in the school buildings.
Lisa	Ragone Peters	I still intend to have my children learning remotely full time.
Elise	LeNoach	I would like to keep my children's grandparents alive for as long as possible.
Meg	Sioui	
Elizabeth	Wolff	Why has it been voted to put our children at greater risk when the health statistics are not even maintaining a bad level? The level of cases has grown significantly and we are now facing tighter restrictions outside of schools. So why would the school district move in the opposite direction? This makes no sense. I understand the desire to have our kids in school and able to resume "normal" life, but I do not agree with putting their lives or the lives of those they live with at risk to accomplish something that slightly resembles normalcy. Think of the families that are not comfortable with their kids in full person - now you are creating a different situation that puts children's educations more at risk - if the child is fearful of bringing it home to their at risk families how well do you think they'll be learning? How many families will be so against this they may need to drop out of school, which means parents may have to quit their jobs, which means less money to spend in the community, etc? Now you've created an entirely new problem for the community. I feel like this decision is completely one-sided and does not provide as resolution for the greater good.
Tracy	Marchetti	
Elizabeth	Wolff	Why has it been voted to put our children at greater risk when the health statistics are not even maintaining a bad level? The level of cases has grown significantly and we are now facing tighter restrictions outside of schools. So why would the school district move in the opposite direction? This makes no sense. I understand the desire to have our kids in school and able to resume "normal" life, but I do not agree with putting their lives or the lives of those they live with at risk to accomplish something that slightly resembles normalcy. Think of the families that are not comfortable with their kids in full person - now you are creating a different situation that puts children's educations more at risk - if the child is fearful of bringing it home to their at risk families how well do you think they'll be learning? How many families will be so against this they may need to drop out of school, which means parents may have to quit their jobs, which means less money to spend in the community, etc? Now you've created an entirely new problem for the community. I feel like this decision is completely one-sided and does not provide as resolution for the greater good.
Michele	Hilgart	
Lisa	Lightcap	
Robert	Nesvacil	Continue to offer Remote Learning. We have multiple at-risk family members living in our home and we are trying to reduce potential exposure to Covid as much as possible.
Rachel	Shouf Dodge	
Lisa	Zimny	My kids love going to school, they wish they could go everyday. Please don't crush the small outlet and mental happiness they get! These kids need to be in school!
Gina	Tyson	
Melisa	Andrews	
Amanda	Bhansali	

Ryan	Stevens	
Natalia	Roguska	
Aakash	Bhansali	
Ben	Dodge	
Jennifer	Grimaudo	I am sad to see the board vote to move to full 5 day when the community is experiencing rapid increases in spread of COVID. Some metrics are already above what would have allowed hybrid learning to begin and other metrics appear to be headed in that direction. Removing the option for families to remain in the hybrid model where their children can safely learn while observing the 6+ feet of distance puts them and staff members at risk. I'm also concerned about how teachers will be able to maintain the quality of education for remote students while they have more students in the room to manage. I strongly request the board reconsider their decision and remain in hybrid until the community numbers stabilize.
Laura	Sommer O'Brien	I would like to maintain the hybrid model of learning. I would not be comfortable moving to 5 days a week as I feel like it would compromise the safety of our students, teachers and community.
Erin	Matray	
Amy	Johnson	Follow the CDC guidelines- school Board members are not medical professionals
derek	tokarzewski	
Regina	Rector	
Aaron	Coon	
Ken	Johnson	
Barb	Watts	It is irresponsible to move to full in person as cases rise.
Michelle	Brinson	I am very concerned that you are putting the adults in the building at risk. You are choosing to do this at the height of flu season as well. I believe this all or nothing approach is not a solution. Please reconsider.
William	O'Brien	Not sure why we would move to full in-person school only three weeks into a successful hybrid model and as U.S. COVID numbers are at their maximum-to-date and rising
Lindsay	Fraser	The Hybrid model has been in place for only two weeks and a proposal to change the current model when Covid numbers in local areas are increasing at an alarming rate seems an unwise and dangerous decision that will put life's at risk. Additionally students are only just back in the building in the current model to make a change prior to Christmas would ultimately lead to more student disruption and anxiety. I love our schools and love our students and want only the best for them. I want them all in school as soon as possible. But not at the sacrifice of safety and jeopardizing their very lives. Additionally it needs to be considered prior to voting on full in person what happens to the students who were in the hybrid model of learning and now due to the risks of moving to full in person families will perhaps be forced to remove them from the school. Those students will lose out and be detrimentally impacted emotionally by this change. How can the board make a decision for full in person without fully knowing this critical piece of information of how many families will remove their children from the school system. To make an informed and fair decision all perspectives need to be considered and their impact. Making decisions without communication to families and allowing all families to have a voice is nothing short of failing ALL children in the community.
Adam	Webb	
Ashley	Jurek	
Jennifer	Webb	

Sarah	Meyer	I prefer 100% remote learning as we are above the previously set metrics for the Hybrid model, so how full in person is even on the table is mind boggling.
Jennifer	Eichorn	
Kimberly	De Jonckheere	I would actually like to see hybrid stay in place till 2 weeks after break (MLK Day) to account for all the people traveling with holidays and the increased likelihood of cases
Michelle	Basantes	
Natalie	Murphy	I prefer being given a remote learning option through December of 2020 and beyond.
Laura	Pawlak	
Benjamin	Johnskn	
Benjamin	Uvodich	Full remote should still be an option as well.
Tiffany	Uvodich	
Katy	Wendt	
Ryan	Stevens	
Sherryl	Nadonga	
Rebecca	Balyeat	AM/PM would be more efficient for kids and teachers but keeping the current model is still much safer than pushing the kids into a full capacity situation. Please keep hybrid to keep our community safe!
Alexis	Hammond	As case numbers rise in IL, please keep our teachers, families, and children safe. Reduce community spread. Maintain 6 feet of distance. We have opted to remain virtual out of medical necessity, but I fear for our community and what switching to the full in person model will mean for children and adults in our community.
Amy	Darby	
Peter	Balyeat	As case numbers increase in our area, this is not a safe time to put the full student body in school together.
Tracy	Roth	
Wendel	Torres	
Katie	Zabor	
Angelika	Babich	
Katie	Peterson	Please keep kids home
Kimberly	Thoma	
Angelika	Kind	I am high rush with sirus health risks and will be keeping my son home for the year and hope that the opion to keep remote learning for the year I do not feel safe my son going to school
Kate	Erickson	
Meg	Lesniak	
Anita	Fries	I would also like to add that all these continued changes are having a horrible impact. It is creating a significant lack of stability. We really need to just allow kids to stabilize on a current hybrid setting and have that be reliable in this very unreliable time. Changing things on them every month is getting traumatic. Especially when we have solid evidence of rising numbers that likely mean we WILL be going back to remote this winter, changing things yet again for our kids. Finally my child has remarked repeatedly that school is more depressing now because if the weather is bad you really can't do anything "fun". So honestly it gives him face time but no socialization and he's grateful I take him home for lunch because at least he can play here. I can't imagine telling him he would need to go through this sadness 5 days a week. And how the school could maintain any safety procedures with all the kids present is beyond comprehensible.

Kristina	Finch	The idea that we would go back full time during a time when illnesses always run rampant in schools even without Covid is not something that seems safe or best practice to me. I won't send my child back full time.
Lisa	Peterman	
Whitney	Simon	We should only be discussing remote or hybrid options at this point. Full in-person learning would be a dangerous and irresponsible move for our children, teachers and staff.
Lisa	Mazur	
Bliss	Hansen-Finnegan	My son's doctor specifically said she supported in-person school provided 6 feet can be honored. If it can not she does not support it and does not recommend my son be in school.
Jennifer	Anderson	
Cary	Lisota	If TMS is able to adhere to the guidelines in the best way possible, we would absolutely like to see the hybrid model kept as an option for students. There are so many benefits to this. However, We do NOT feel schools should reopen in full at this time or any time soon. Thank you.
Dana	Riedel	
Samantha	Riggi	
Susan	Ryerson Espino	
Eric	Riggi	
Sharon	Anderson	
Caroline	Ciaglia	
Colleen	Hill	I have 2 family members within my household with immunodeficiencies, including one newborn. Returning to full in-person learning during this time would be catastrophic for my family. Thank you for considering the option to keep hybrid learning as-is.
Ross	Fraser	With Covid cases increasing and the increased risk of cases appearing with full in-person attendance, then it feels like an unnecessary risk to deviate from hybrid. It will only be a matter of time before some shutdown will be mandated due to an accelerated outbreak that could have been avoided.
Shane	Yarbrough	
Erin	Lakomski	There is no possible way to safely have our children all there at one time. People wanted choice, but now it's all or nothing? No way.
Prajkta	Maindarkar	I have both my girls in full remote as of now and would opt for full remote should cases continue to rise.
Kevin	Gross	
Barb	Donahue	
Ty	Walentosky	
Susan	Ripka	
Megan	Kalweit	
John	Ripka	
Gina	Heuer	There also needs to be a remote learning option for children with health problems such as mine.
Kathleen	Riesing	
Brittany	Walentosky	Please think beyond our children, who deserve a safe and positive educational experience. Please think about and take care of your staff, the heart and soul of education. They deserve to be safe, too. It is your responsibility to ensure that this happens, for your school, our children and our community.
Eleanor	Park	
Jeanette	Hanik	Or as long as necessary to keep everyone safe.

Bruce	Pattie	Stay hybrid. Stay healthy. Save money when the virus flares up again. Hybrid costs little compared to the cost of disease.
Kelly	OSullivan	
Jodi	Copersmet	I am also a D25 teacher. I have taught at Patton for 20 years.
Yarelis	Hicks	
Effie	Kalkounos-Karafotias	
Shannon	Hull	I'd like to know that the district and school board are actually following the guidelines of the CDC and not the wishes of a few in a Facebook group with an agenda.
Jennifer	Glickley	
Jessica	Barnes	My children are full remote, but I think this is an irresponsible decision given the current data trends and with the holidays coming and the associated spread that is expected. This decision goes against everything the CDC recommends. Please reconsider based on the data and science, not on the anger and irrationality of some members of the community.
Rachael	Hooker	You also have my FULL support if we move to fully remote for a few months & open the buildings only to special ed & K/1st grader's.
Jackie	Duski	
Kirsten	Boyce	
Teacher	In District 25	Hybrid is not safe enough. Illinois' infection rate has surpassed 8% with Covid cases rising to record heights. It is uncontrolled in our state. It is only a matter of time for teachers working in a classroom for 6 hours a day with 8-12 students to become sick from this airborne respiratory virus. We need to return to full remote learning to protect our teachers, staff, and children until COVID is controlled.
Amanda	Sharpe	I am concerned for the community as a whole if we are ignoring the recommendations from institutions who know how to curb this. I am concerned that the committee already does not like the standards given by these institutions for full in person is 7 for every 100000 so they are going to look for other statistics/data. Unless any on the committee can present themselves as an epidemiologist, I am going to be wary of sticking my kids back in school and hesitant to believe any of the numbers coming from the district as far as in school spread.
Lisa	Do	
Kelsey	Anstandig	
Kristen	Clark	
April	Berry	Thank you, Dr. Bein and Board for taking measures to keep our children , teachers and staff safe (even if it isn't popular). You are appreciated!!
Katherine	Zbierski	
Tara	Houx	
Jeff	Clark	
Karri	Ophus	
Malgorzata	Politewicz	
Katy	Domsten	
Courtney	Dirksen	We fully support hybrid as a way to allow some in person learning while maintaining best practices for safety!
Laura	Palm	
Tim	Bourn	No need to rush. Packing kids inside more densely and frequently while the weather turns worse is a horrible idea.
Robyn	Russo	
Erin	Cochrane	
Kate	Limbers	My kids are fully remote learners. Please do NOT take that option away from them!

Marcy	Meyer	Please don't let the loud voices of a few speak for what you know is best and safest for the kids, staff and families in Arlington Heights.
Evan	Meyer	
Jamee	McBride	We have 2 boys in 100% remote learning and we would like to continue to have that option due to a pandemic.
Megan	Kalweit	
Sarah	Nelson	Please follow CDC guidelines of 6 foot distancing.
Marcy	Chambers	
Stacy	Riggs	Thank you to the person who put this petition together!!
Julie	Coon	Without 6 foot distancing, you are placing staff and students in danger.
Kate	Jigalov	
Kelly	Drucker	With the virus numbers surging right now I would not send my children to school full time anytime soon. We currently have one child attending hybrid at OMS and two children remaining fully remote at TMS. There is no way for our children to return to school full time safely at this point. If the loudest voices demand full time please still offer those of us who feel we aren't safe to do that, at this point, the option to remain remote. Thank you for all you are doing to keep our kids and teachers and families safe
Amie	Autenrieth	The numbers are rising quickly, restaurants are shutting down again, and the COVID is already being seen in schools. If one person does, that's too many. The holidays are approaching quickly and we all need to be safe and include the teachers, staff of school and their own families. Wisconsin is less than 1 hour away and running out of hospital space. We need to keep hybrid, and go for long holiday break to protect all of the families.
Cheryl	Miller	
Laura	Palm	
Melanie	Romero	
Mary Beth	Canty	It is irresponsible for us to go back to full, in person learning as cases rise and mitigation plans are having to be reasserted.
Jennifer	Rich	
Jamee	McBride	We have 2 boys in 100% remote learning and we would like to continue to have that option due to a pandemic.
Andrea	Patrick	
Tiffany	Groner	
Andrea	Miller	
Jose	Tovar	Numbers have been going up consistently in the month of October and flu season has arrived.
Kelley	Balmer	
Miriam	Tovar	My parents are BOTH fighting for their lives on ventilators from COVID. Kids might survive this, but teachers, parents and grandparents might not. Please do not make a decision on returning full time until after the holiday's. Numbers are rising & people will travel, which could be a deadly combination.
Calen	Antrim	
Becki	Bloxsom	
Deni	Tzakov	
Jill	Larsen	I would also support going full remote if the numbers continue rising. I am not comfortable with all in person while the numbers continue to rise around us. Our children and teachers should not be sacrificed in an attempt to return to normalcy.
Rebecca	Rice	
Yeulanda	Degala	With numbers rising it feels dangerous to send the kids back to school.

Nicole	Arguelles	
Alejandro	Arguelles	
Angelica	Andrews	It is completely irresponsible to go full in person with our numbers rising significantly. Please reconsider your stance to keep everyone safe and healthy.
Michael	Andrews	With cases on the rise not only in our area, but across the world, it is dangerous and irresponsible to stuff all kids into the building at once. People will get sick, which means people can and will likely die. Yes, the children will likely be okay, but parents? Grandparents? The larger community? Over 200,000 Americans are dead, and we are at the start of another serious wave. The last thing we should be doing is putting our hands up and surrendering. My son has great teachers who are fully capable of engaging students in a remote and hybrid environment. If what we want is a return to normalcy, why would we disregard scientific consensus and ignore the mitigation efforts that would help control the virus? Sense, reason, and science need to drive our decision making on this matter—not our unwillingness to be inconvenienced.
Steven	Andrews	
Deandra	Galarde	
Anthony	Petrillo	
Tara	Houx	
Steven	Limbers	Seems like a poor time to fill the schools to 100% capacity when Covid 19 is on the rise and spiking in our community. It completely contradicts all our previous efforts to try and slow the spread. Why would we decide to open when the virus is spiking? Where is the logic behind this decision?
Kaitlin	Koralik	
Carolyn	Ullegue	Thank you for your consideration.
Heather	Lockhart	
Tricia	Montesano	
Sarah	Weale	Our local cases are rising and now is not the time to implement changes that would ultimately lead to more COVID in the community.
Evan	Meyer	
Alejandro	Arguelles	
Norah	Muenkel	
Sara	Kuhn	
Lauren	Miceli	
Lori	Martin	
Kelly	DeRosa	
Alexandra	Fung	
Joe	Eckert	
Michael	Nelson	
Joseph	Marini	
Shaun	Balmer	
Steven	Limbers	Seems like a poor time to fill the schools to 100% capacity when Covid 19 is on the rise and spiking in our community. It completely contradicts all our previous efforts to try and slow the spread. Why would we decide to open when the virus is spiking? Where is the logic behind this decision?
Robb	Zbierski	
Derek	Hamilton	
Wayne	Houghton	
Jim	Doman	My children are e learning full time as a family member fights for they life due to covid. At minimum we must keep hybrid learning to give parents a safer option. Full time In person learning is premature and very shortsighted with the numbers continuing to go in the wrong direction.
Mike	Haefliger	
Michael	Fung	

Troy	Brinson	<p>Greenbrier is the smallest school in the district, but even it has too many kids to effectively distance when all are attending.</p> <p>Now, there is a temporary system in place that lets teachers see students on a regular basis and takes steps to protect children, teachers, staff and the community.</p> <p>As I understand there was a reopen plan that will progress as Covid numbers improve. But it seems that the district is trying to change the plan just as numbers are going the wrong way.</p> <p>If the numbers improve to a point that points to the next phase then reopen, if things deteriorate then close, but please don't try to change the rules in the middle of the game. Our children, our teachers and our Village are too important.</p>
Alexandar	Tzakov	
Tom	Tyson	
Daniel	Muenkel	
Katie	Storelli	I would prefer to stay hybrid/remote even until mid-January to ensure time spaced for those who have traveled for the holidays.
Rick	Stuckey	Our 3 children are staying remote learning.
Kelly	Fox	
YAN MEI	ZHOU	Stay healthy is the goal during this pandemic. While a lot of companies are still running full time remote; how could we have our kids full time in person while the number now is even worse. While other districts have rolled back to full time remote, I cannot believe that our district is considering moving to full time in person. Please, please keep hybrid model for this whole semester at least till end of Dec, and only start considering next step when the number gets much lower. With hybrid model, we, as parents still get the option of having kids stay safe.
Mike	Duski	
Alex	Cochrane	
Michael	Hejna	
Hallie	Jacob	
Maureen	Stukenberg	*My 3 children are full remote. With cases on the rise and recent emails we've received about positive cases in our schools, I believe it would be to the detriment to the community as a whole (Children, Parents, teachers, first responders, the elderly) to go full time in person.
Sharon	Korb	
Greg	Domsten	
Scott	Swanson	
Adam	Covault	
Susana	Davis	
Tom	Lakomski	
Thomas	Riesing	
Deborah	Freudenberg er	I have significant concerns on how remote will be handled if a transition to full time is made.
Katelyn	Lorenz	
Tim	Morkert	Follow the science.
Lauren	Glaser	
Randi	Lamb	
Matthew	Stukenberg	*My 3 children are full remote. With cases on the rise and recent emails we've received about positive cases in our schools, I believe it would be to the detriment to the community as a whole (Children, Parents, teachers, first responders, the elderly) to go full time in person.
Jacque	Covault	

Christine	Organ	My children are still in full remote learning, but I support keeping the district in hybrid model.
Megan	Harris	
Brad	Houx	
Chris	Fries	
Greg	Domsten	
Asha	Pokkamthan am	
Viju	Pokkamthan am	
Mary	Fendley	
Lisa	Parciak	
Gary	Parciak	Please make the safe choice. Numbers are rising and national health experts say this winter will be extremely bad.
Tony	Montesano	
Diana	Sayavongsa	
Leanna	Rocks	
Renee	Burns	Thank you for what you're doing to keep everyone safe!
Matt	Burns	
Megan	Nuccio	
Kevin	Michael	We are keeping our children fully remote. We honestly don't even think the current hybrid model is safe or responsible, let alone a full reopening.
Jennifer	Hasche	
Jonathan	Michael	
Krysta	Schoenbeck	
Andrew	Hilgart	
Britt	Boehm	
Jennifer	Porto	I haven't even resiente I returned my students to hybrid, I wouldn't consider being back full time a safe option. Numbers are increasing and are higher than when we shut in April. I was looking forward to sending them for hybrid after Thanksgiving. We don't have a good enough plan to be considering this as our option.
Maurice	Finnegan	To suggest otherwise, particularly at this time, is the pinnacle of stupidity. This is a deadly pandemic, and just because some people are bored of staying home doesn't mean we should. Some parents are forced to work, and the district must do everything it can to accommodate those needs. Anything else is simply ridiculous.
Lori	Jefford	I am all for 5 days back after the holidays. Too many families travel thanksgiving through Christmas-so I would like hybrid until January.
Catherine	Meyer	
Ken	Kowols	
Jonathan	Meyer	
Sherilyn	Martinez	With the current increase in cases and the holidays approaching, where people will be traveling and seeing family unmasked, now is not the time to transition to full in person. My fear if we transition now is that after yet another change it may be short lived resulting in a total shift to full remote. With uncertainty as to where this spike will go, especially over the holidays, please provide our children with stability by continuing the current hybrid model. You will never make everyone happy and you cannot know where this spike will go, but you can provide stability for our children.
Kari	Ugent	
Krysta	Schoenbeck	

Sherilyn	Martinez	With the current increase in cases and the holidays approaching, where people will be traveling and seeing family unmasked, now is not the time to transition to full in person. My fear if we transition now is that after yet another change it may be short lived resulting in a total shift to full remote. With uncertainty as to where this spike will go, especially over the holidays, please provide our children with stability by continuing the current hybrid model. You will never make everyone happy and you cannot know where this spike will go, but you can provide stability for our children.
Joseph	Malcom	Please consider the grandparents, people who are highest risk of death, and the recent record increases of covid cases in IL. With no consistent testing at the school the additional days will cost lives. We still need to make sacrifices with a vaccine in the near future.